

Little Gremlins Out Of School Club

Brindishe Manor Primary School, Leahurst Road, London, SE13 5LS

Inspection date

16 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Children are happy, well settled and have a positive approach towards new experiences and activities. They are motivated and enthusiastic and enjoy experiences which complement their time at school.
- Children's emotional needs are well supported and they have secure relationships with staff. Children are confident and display a good sense of belonging. They form good relationships with other children.
- Staff are positive role models for children and are skilled at explaining what behaviour is expected. Children listen well to staff and display good listening skills and consideration for others.
- Leaders and staff have secure knowledge of how to protect children from harm. Clear policies and procedures are implemented to ensure children are kept safe at all times.
- Partnership with the children's school is good. They share information effectively regarding individual children's needs to help support and extend their learning.

It is not yet outstanding because:

- The provider does not always actively seek and evaluate the views of parents to inform their self-evaluation, to help make continuous improvement to an outstanding level.
- Staff do not always review the organisation of activities to make sure that all children have opportunities to engage in quieter activities. This does not help to further extend children's concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine self-evaluation systems to actively seek and evaluate the views of parents to help support continuous improvement towards an outstanding level
- revise the organisation of activities to provide all children with opportunities to fully engage in quieter activities to further extend their concentration skills.

Inspection activities

- The inspector observed a range of activities, the quality of interactions and the children's involvement indoors and outdoors.
- The inspector held a management meeting with the leaders to discuss and reflect on different aspects of the provision.
- The inspector viewed documentation in relation to safe recruitment, safeguarding and risk assessments.
- The inspector spoke to the staff, children and parents and took into account their views.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

Leaders are highly committed and lead a dedicated team. There are strong recruitment, induction and appraisal systems in place. These help staff to reflect on their practice and engage in training to further develop their experience and skills. Safeguarding is effective. Leaders and staff have a clear understanding of how to keep children safe and the procedures to follow if they have any concerns. Staff have completed training to enable them to understand how to support vulnerable families. This helps them to identify any children who may be at risk of harm from extreme behaviours and views. Staff use risk assessments effectively to minimise potential hazards and maintain a safe environment. Staff work closely with other professionals, including teachers from the children's school, which has a positive impact on children's experiences. Parents are happy with the care that staff provide. They say that their children enjoy their time at the club and that it provides a good extension to their learning at school.

Quality of teaching, learning and assessment is good

Staff provide a welcoming and interesting environment for children. Children of different ages enjoy engaging together with the well-planned activities and having fun with their friends. For example, a group of older children enjoyed problem-solving when doing their homework together, while another group enjoyed participating in creative activities, such as making cards and exploring play dough. Staff interact well with children and help them to make their own choices and decisions. For example, staff asked children what outdoor activity they wanted to do and the children offered suggestions with enthusiasm and excitement. Children engage in games which help to develop their physical skills and ability to work as a team. Staff use different strategies well, such as modelling new language and asking open questions, to engage children in meaningful and interesting conversations.

Personal development, behaviour and welfare are good

The good key-person system helps children to develop secure relationships with staff, which are built on mutual respect. Children's behaviour is consistently good. Staff are effective at giving clear reminders of expected behaviour and they use a range of positive strategies. Children learn about rules and fairness when waiting for their turn during games. Staff teach children about the importance of a healthy lifestyle. For example, children make their own sandwiches with a range of healthy fillings. Staff are good at supporting children to build on existing skills. Children are confident and self-assured. They enjoy expressing their ideas and feelings. Staff are supportive towards the children and provide an atmosphere where all children are valued and well cared for.

Setting details

Unique reference number	EY485449
Local authority	Lewisham
Inspection number	1001814
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	32
Name of registered person	Little Gremlins After School Club Limited
Registered person unique reference number	RP906208
Date of previous inspection	Not applicable
Telephone number	07837411807

Little Gremlins Out of School Club registered in 2014. It operates from Brindishe Manor Primary School in Lewisham. The breakfast club operates from 7.45am to 9am, and the after-school club operates from 3.15pm to 6pm. The club is open Monday to Friday, term time only. A team of six staff works with the children. Three members of staff are qualified to level 3 and one is qualified to level 2.

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