

School's Out

Rothley Primary School, Burrow Drive, Rothley, LEICESTER, LE7 7RZ



Inspection date

5 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a wide range of activities, both indoors and outdoors, that are exciting and interesting. They play an active role in the planning of activities and staff encourage their involvement in all aspects of the club.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Deployment of staff is good. This enables staff to be vigilant to children's safety at all times.
- Children enjoy healthy foods each day that take account of their individual dietary needs. Children take an active role in the preparation of snacks and make choices from the range of foods offered. This helps to support their awareness of the foods that are good for their bodies and health.
- Children form very good relationships with all adults within the setting. As a result, they feel secure and develop a strong sense of belonging.
- The club has successful partnerships with the host school. This ensures children receive consistency in their care and learning.

It is not yet outstanding because:

- At times, staff do not do enough to help children who are new to the setting become absorbed in activities, to enhance their play and enjoyment.
- Procedures to seek information from parent's regarding what they know about their child's interests before they begin at the club are not robust.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help those children new to the club to be more involved in the activities that are on offer to support their play and ideas
- strengthen the system for parents to share information about their child's interests before they start at the club.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and spoke about these with the provider/manager.
- The inspector spoke with the provider/manager, staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures that safeguard children's welfare.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training in child protection. The provider and staff have a clear understanding of the indicators of abuse. They know the steps to follow if they believe a child is at risk of harm. Staff maintain a safe and secure environment. Entry to the club is well managed to ensure that only known persons gain access. Policies and procedures reflect the good quality of care that is provided. Staff supervision and appraisal supports them in being able to identify their own skills and areas of their practice they would like to develop further. The provider ensures that any training completed is cascaded to all. This means that all staff have opportunities to build on their professional skills. Staff create observation and assessment records for all the early years children. This helps to support continuity in their learning and development. Parents spoken with during the inspection were highly complimentary about the quality of experiences offered to their children when attending the club. They are confident that their children are safe and well cared for by the staff. Self-evaluation is used effectively to identify key strengths and areas for development.

Quality of teaching, learning and assessment is good

Children show very good imaginative skills as they 'sell' holidays to staff in the travel agents and take on specific roles in the home corner. They demonstrate a good understanding of numbers and counting. Children of mixed ages build on their mathematical skills and understanding of the world. They work together to build an electronic circuit and show their elation when the light bulb switches on. Overall, children engage in a wide range of activities that challenge and interest them, supporting their involvement and fun. Staff plan really fun activities that help to motivate and complement children's interests and abilities. Children show great excitement when hunting for hidden cards in the outdoor area. Staff offer directional clues to aid their search, which also helps to develop their problem solving skills. Children enjoy arts and craft activities. They have access to a very good range of materials and tools, enabling them to manipulate and explore their creative imaginations. Children's enjoyment of books is nurtured. They sit quietly in the cosy area, examining the range of reading materials either alone or with their peers.

Personal development, behaviour and welfare are good

Children of all ages display high levels of confidence as they easily chat and converse with their peers, adults and visitors. Staff provide a free-flow environment that enables children to choose when they wish to play inside or outdoors. The well planned and organised environment really contributes to children's involvement and engagement in the setting. Children behave very well. They show great consideration and respect for each other and the adults who care for them. Children understand the importance of listening to, and valuing, the views and opinions of others. They have an excellent understanding of the club rules and how these help to keep them safe. They remind their friends that chairs have four legs, and walk safely back to the setting from school. They show care and concern for living creatures as they carefully circumnavigate around a slug on the floor.

Children's awareness of different cultures and traditions is supported. They learn about celebrations and events that take place throughout the year.

Setting details

Unique reference number	EY496513
Local authority	Leicestershire
Inspection number	1034575
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	38
Name of registered person	Claire Parker
Registered person unique reference number	RP905683
Date of previous inspection	Not applicable
Telephone number	07879676025

School's Out was registered in 2015 and is privately owned. The club employs three members of childcare staff. Of these, one has an appropriate childcare qualification at level 3 and an apprentice is working towards level 3. The manager holds early years teacher status. The club opens from Monday to Friday, term time only. Sessions are from 7.40am until 8.45am and 3.15pm until 6pm.

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