

Childminder Report

Inspection date

19 September 2016

Previous inspection date

11 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and approachable, and builds very good relationships with the children. For example, she remains at their level during play and talks to them enthusiastically about their homes and families.
- The childminder provides a welcoming environment for children with a good selection of toys and resources. Children are eager to engage in play and make good progress in their learning in relation to their starting points.
- Children learn about healthy lifestyles. For example, they enjoy nutritious meals and snacks, and take part in trips to parks and woods for physical exercise. They learn to manage their own hygiene effectively.
- The childminder places a high priority on safety. For example, she thoroughly risk assesses any new places they visit and practises the evacuation with the children.
- The enthusiastic childminder is fully committed to developing her practice further and to supporting positive outcomes for children. For example, she completes training and research, and meets with other childminders to exchange new ideas.

It is not yet outstanding because:

- The childminder does not always provide activities and resources for children to fully develop their imaginations and extend their creative development.
- The childminder has not fully considered how to extend all children's understanding of the world with regard to individual cultures and backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore resources and materials to extend their creative play and imagination
- provide more ways for children to gain an understanding of different cultures and backgrounds to extend their understanding of the world.

Inspection activities

- The inspector observed the childminder and children interacting together.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a selection of documents, including evidence of suitability, children's records and the childminder's written evaluation.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her setting well and clearly identifies strengths and weaknesses to develop her setting. For example, she has provided small furniture for children to enjoy meals together and has created a book area to develop children's interest in stories. The childminder is committed to developing her knowledge further. For example, she has gained a recognised childcare qualification since her registration and has joined a local group to extend children's learning outside. The childminder reflects on the importance of the outdoors and has plans in place to enhance her garden. Safeguarding is effective. The childminder keeps her knowledge updated and knows the process to follow if she has concerns about the welfare of children. She also knows how to identify any children who may be at risk of harm from extreme behaviours and views.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to extend children's learning and joins in successfully to extend their play. For example, she shows them how to stack the beakers, counting them one at a time. The childminder extends their mathematical knowledge further, such as naming stars and triangles and showing them how to make diamonds. The childminder monitors children's progress closely to identify their next steps in learning. She shares this regularly with parents and other professionals to help provide consistency of care and learning. Children develop good communication and language skills. For example, the childminder introduces new words such as 'robot' as they share stories together and names familiar objects during role play.

Personal development, behaviour and welfare are good

The childminder is very warm and caring. She knows the children well and supports their needs extremely effectively. For example, she recognises when they are tired and mirrors their home routines for sleep, diet and toilet training. She provides individual and targeted support for children who require extra help. The childminder has very positive relationships with the children who show high levels of self-esteem and well-being. For example, the childminder praises children when they learn a new skill, such as playing the toy trumpet, and laughs alongside them as they explore new ways of using toys.

Outcomes for children are good

Children learn to be independent and gain skills such as perseverance and confidence. For example, they keep trying until they have completed puzzles and move confidently around the setting to choose what they want to play with. Children behave well and are very settled. For example, they are keen to help the childminder, such as preparing the table for lunch. Children are confident with the daily routines. For example, they sit well at the table, using cutlery correctly. They are prepared well for their next stage in learning.

Setting details

Unique reference number	EY437066
Local authority	Medway Towns
Inspection number	1059069
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 September 2012
Telephone number	

The childminder registered in 2011. She lives in Walderslade in Chatham, Kent. The childminder is available to work each weekday from 8am to 6pm for most of the year. She holds an appropriate level 3 childcare qualification.

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