

Childminder Report

Inspection date

19 September 2016

Previous inspection date

29 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder competently adapts her highly effective teaching methods to suit each child. She offers them an extensive variety of exciting activities that encompasses their interests and developmental needs. Children eagerly participate and show a great enthusiasm for learning.
- Children thrive and are very happy and confident in this vibrant and exciting environment. The childminder displays a heart-warming respect and love for them, which they reciprocate eagerly. Young children snuggle up to the childminder as they become tired. They settle peacefully to sleep and wake contentedly, ready to learn.
- The childminder teaches children about letters and sounds as they play. They become skilled in recognising these letters and sounds. Children are developing the skills they need to be successful in their future learning and eventually for starting school.
- The childminder and two co-childminders work together in excellent partnership. They thoroughly evaluate the effectiveness of what they offer to children and their families. They set themselves challenging goals and continually strive to achieve even higher levels of expert professional care and learning.
- Partnerships with parents are excellent. The childminder strives to provide a home from home for each child and helps them quickly settle in her care. She works with parents to develop a shared approach to help children learn both with her and at home. This contributes well to children's outstanding progress in all areas of their development and their general well-being.
- The childminder pays very close attention to promoting children's good health and safety. She ensures that the home is clean, well maintained and ready for children when they arrive each day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities used to further enhance teaching to make sure outcomes for children remain at an outstanding level.

Inspection activities

- The inspector spoke to the childminder, her co-childminders and assistant at appropriate times.
- The inspector observed a planned activity and jointly discussed this with the childminder.
- The inspector looked at children's assessment records, a selection of policies, safety procedures and required documents.
- The inspector looked at evidence of the suitability of the childminder, her assistants, the co-childminders she works with and adults who live at the premises over 16 years of age.
- The inspector took account of a wide selection of written views from parents.
- The inspector reviewed how the childminder evaluates her setting to continually improve outcomes for children.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder implements her robust policies and procedures diligently. The arrangements for safeguarding are effective. The childminder has an excellent knowledge of the action to take should she have any concerns about children's welfare. Parents describe the childminder as completely professional. She consistently keeps them updated on their children's progress on a daily basis. The childminder forms excellent relationships with other professionals to help her to enhance her provision. She appreciates the value of working with other settings that children move on to in order to provide continuity of their learning. The childminder reviews her work, along with that of her assistants. She sets them and herself challenging goals, including the identification of appropriate training opportunities, and the analysis of this, to maintain the outstanding provision.

Quality of teaching, learning and assessment is outstanding

The childminder, her co-childminders and assistants know children in their care exceptionally well and their preferred style of learning. Highly accurate observations and assessments identify where any children may need extra support. The childminder is especially skilled in enhancing children's communication skills. She knows the importance of modelling language and uses agreed strategies to help children convey their wants and needs effectively. Young children smile and giggle with delight as they fill in the words to their favourite nursery rhymes that the childminder sings to them. The childminder and her assistant play alongside the children, and by skilfully questioning and commenting, are able to inspire children to experiment and try out new ideas. This is one of the many ways that the childminder supports children's excellent development and provides a solid base for future learning.

Personal development, behaviour and welfare are outstanding

The childminder teaches children to be aware and understanding of others. Her excellent knowledge coupled with very well-chosen resources help even the youngest children to develop awareness of differences and similarities between themselves and others. The childminder has a superb understanding about how to promote children's good behaviour. Children are continuously busy, stimulated and excited by their learning. They take responsibility for the resources and environment and thoroughly understand rules that help to keep them safe. The childminder promotes a 'can do' attitude where children are not afraid to try and fail and try again. They flourish and show high levels of resilience as they smile broadly when they accomplish what they set out to achieve.

Outcomes for children are outstanding

Children are highly confident and capable learners who are willing to try new things. Children are making consistently high rates of progress in relation to their starting points. The childminder promotes children's independence and self-care skills very well. For example, they independently choose their own activities from the excellent choice available and attend to their self-care needs. These skills mean that they are extremely well prepared for the next stage of their education.

Setting details

Unique reference number	EY442945
Local authority	Essex
Inspection number	1060019
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	29 November 2012
Telephone number	

The childminder was registered in 2012 and lives in Loughton, Essex. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two other co-childminders and an assistant.

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