

Childminder Report

Inspection date

22 September 2016

Previous inspection date

3 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are highly motivated and interested in all they do. They are extremely eager to join in with the activities the childminder provides and actively develop their own play ideas.
- The childminder is an excellent role model. She is highly skilful at supporting children's emotional development. Children behave extremely well for their age and develop very good independence skills in readiness for starting playgroup.
- The childminder works closely with parents to support their children's development while in her care and at home.
- The childminder plans enjoyable and interesting opportunities that support children's learning well. Children become confident communicators.
- Children make good progress in their learning. The childminder accurately assesses children's learning and uses her good understanding of child development to plan for the next steps in their learning.
- The childminder has a very clear understanding of how to keep children safe from harm while in her home and when out and about.

It is not yet outstanding because:

- Children do not always get enough opportunity to develop their understanding of the people and communities around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend approaches to develop children's understanding of the people and communities around them.

Inspection activities

- The inspector observed the childminder and children during their play and daily routines.
- The inspector reviewed a selection of the childminder's documentation, such as policies and children's records.
- The inspector took account of parents' views through written testimonial.
- The inspector carried out a joint observation of the children with the childminder.
- The inspector held discussions with the childminder at appropriate points during the inspection.

Inspector

Catherine Clarke

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out very comprehensive risk assessment and ensures her policies and procedures are robust and current. The childminder has a good understanding of her strengths and areas for development. She uses daily feedback and questionnaires to find out the views of parents and children about her provision. The childminder has made good progress with the recommendation from the last inspection. She identifies training and other opportunities to keep up to date and enhance her practice. Parent testimony confirms they feel very fully involved and informed about their child's learning and care.

Quality of teaching, learning and assessment is good

The childminder interacts skilfully with children during their play to extend their thinking and learning, for example, posing questions or suggesting possibilities. Children develop good communication and language skills and secure early mathematical understanding. The childminder uses effective teaching strategies, such as songs and action rhymes, which catch children's interest and enthusiasm. The childminder has developed successful systems for observations and assessments of children and actively engages parents in their children's learning. This supports consistency between home and the setting and ensures she has a full and accurate picture of each child's care and learning needs.

Personal development, behaviour and welfare are outstanding

The childminder is extremely vigilant to children's safety. She has an astute understanding of how to support children's independence, while teaching them about how to keep themselves safe and healthy. She gives children the time they need to try to do things for themselves, using timely prompts or demonstrating safe use of equipment when appropriate. She helps children to understand their achievements and celebrates these with them. Children are enormously proud of what they have achieved. The childminder skilfully uses opportunities during children's play and daily routines to help children understand and manage their feelings and those of others.

Outcomes for children are good

Children make good progress and are well prepared for the next stage of their learning. They develop good social skills. They learn about being friends under the childminder's sensitive guidance while in her home and when visiting others, such as at toddler group. They become confident in their physical development as they play outdoors. Children develop an interest in literacy as they explore how to make marks with chunky chinks or write their name and share books with the childminder. They learn about healthy lifestyles, greatly enjoying making healthy snacks with the childminder and being outdoors.

Setting details

Unique reference number	EY445217
Local authority	Oxfordshire
Inspection number	1059279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	3
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 October 2012
Telephone number	

The childminder registered in 2012. She lives on the outskirts of Banbury, in Oxfordshire. The childminder offers care all year round, each weekday from 7am to 7pm. The childminder receives funding to provide free early education for children aged three and four years. The childminder holds a relevant childcare qualification.

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