

# Childminder Report

**Inspection date**

20 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder successfully monitors children's development. She uses her knowledge to plan engaging and challenging activities which extend children's learning. As a result, children are all making good progress.
- The childminder focuses on ensuring that children's self-confidence is at the highest level. She promotes their self-esteem at every opportunity to ensure that children feel appreciated and valued.
- Children demonstrate that they feel secure. They openly communicate and share their experiences with others. They explore freely and are eager to participate in activities.
- The childminder has established good partnership working with other professionals. She works closely alongside other settings children attend to promote a two-way flow of information and ensure continuity of care for each child.
- Children gain a good understanding about the world around them. The childminder plans regular outings within the local community.

### It is not yet outstanding because:

- Although parents are kept up to date with their children's progress, the childminder does not consistently encourage parents to share all that they know about their children's learning at home.
- The childminder does not yet use every opportunity to evaluate and strengthen the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to enable a successful exchange of high-quality information in order to support children's learning in the setting and at home
- strengthen self-evaluation and place a higher focus on extending the quality of teaching to the highest standard.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector evaluated how the childminder involves parents in their children's learning.
- The inspector looked at a range of documentation, including safeguarding procedures and policies, as well as observation and assessment documentation.

### Inspector

Emily Sturgis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder works very closely with families to support them and establish care that is highly adaptive to children's needs. Safeguarding is effective. The childminder follows the Local Safeguarding Children Board procedures if she has a concern that a child is suffering from abuse or neglect. The childminder promotes a culture of safety and minimises all risks in her home so that children can explore freely, with their safety promoted at all times. The childminder swiftly identifies when gaps in children's learning may be appearing. She works closely with parents and other professionals to establish strategies to narrow these gaps and help children reach to their full potential. The childminder keeps up to date with current guidance and shows a positive attitude to improving her knowledge further.

### Quality of teaching, learning and assessment is good

The childminder has created a highly stimulating and engaging environment. Children freely explore and enjoy leading their own play. They communicate new ideas and investigate their own ways to complete a task. The childminder fosters children's imagination well. For example, she plans for them to explore many different forms of media and materials while they make a magic potion. The childminder is skilful at providing rich learning opportunities that cover the different areas of learning. She adapts activities to ensure that all children are challenged. For example, children explore toy insects and enjoy making insect footprint trails around the garden. They talk about patterns and other mathematical concepts as they play. The childminder promotes children's readiness for school. For example, children self-register when they come into the setting. They learn to recognise their name and look after their belongings. Equality is promoted at all times as children learn to embrace and respect each other's differences.

### Personal development, behaviour and welfare are good

Children have many opportunities to be independent. They choose and make their lunch, practising their small-muscle skills and talking about their favourite foods. The childminder sets high expectations for children's behaviour and frequently communicates these positively. She offers children praise to reaffirm their understanding. Children all demonstrate good levels of self-esteem and are very enthusiastic to join in. They concentrate and make connections in their learning. The childminder successfully promotes children's good health. Children demonstrate they fully understand healthy practices, such as eating healthily and washing their hands before they eat. Children are encouraged to explore, identify and talk about their feelings and emotions. They understand that they can have an impact on others.

### Outcomes for children are good

Children make good progress in their learning and are working within the typical range of development expected for their age. They are very well prepared for school. They show good social and communication skills and embrace their independence. Children demonstrate a good awareness of the world around them and are interested and intrigued to learn more.

## Setting details

<b>Unique reference number</b>	EY474413
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1055929
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Thetford. She operates from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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