

# Childminder Report

**Inspection date**

Previous inspection date

21 September 2016

7 January 2015

**The quality and standards of the early years provision****This inspection:**

Previous inspection:

**Met**

Requires  
Improvement

3

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands her responsibility to help safeguard children. She has a secure knowledge of how she will report any concerns about them. She explains how she will minimise risks to children and teach them to manage their safety.
- The childminder explains how she will promote children's understanding of the factors that promote a healthy lifestyle. She discusses how to help children learn about the importance of a nutritious diet, regular exercise and effective hygiene routines.
- The childminder explains how she will teach children to manage their feelings and behaviour. She has a good understanding of the skills and attitudes that children need to be ready for school. The childminder explains how she will teach children to respect the similarities they share with others, as well as any differences.
- The childminder has improved her understanding of how to make regular observations of children's learning and how to use these to help decide what they need to learn next. She recognises the importance of accurate assessment for providing levels of challenge that promote individual children's good progress.
- The childminder has a secure understanding of how regularly exchanging information with parents helps to promote children's learning and well-being.
- The childminder identifies her professional development needs and acts on these to extend her knowledge. She explains how she will use the views of others to help bring about continuous improvement in the quality of provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to implement statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children, as well as evidence of checks on the suitability of those living on the premises.
- The inspector observed areas to be used for the care of children, along with resources that are to be used for childminding.

## Inspector

Jennifer Kennaugh

## Setting details

<b>Unique reference number</b>	EY405744
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1044774
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 January 2015
<b>Telephone number</b>	

The childminder registered in 2010 and lives in central Bolton, Greater Manchester. The childminder operates from 8am to 9am and from 3pm to 4.30pm on weekdays in term time only. The childminder has a qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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