

Murdishaw West Pre-School Playgroup



Murdishaw West Cp School, Barnfield Avenue, Murdishaw, Runcorn, Cheshire, WA7 6EP

Inspection date	21 September 2016
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong relationships with parents. They exchange valuable information about children's individual needs and invite parents to contribute their feedback about children's learning at home. This helps support children's skills and development further.
- Children learn about leading healthy lifestyles. They have a good range of healthy snacks. Staff explain the importance of following good hygiene procedures to prevent the spreading of germs, such as children washing their hands and blowing their nose.
- The managers accurately evaluate the quality of the provision. They have improvement plans in place and reflect on the quality of staff practice. The managers are dedicated and passionate and have made significant improvements since the last inspection.
- Good monitoring systems are in place for individual children and different groups of children. The data gathered is collated and the management team evaluates the information. This helps support children who are in receipt of additional funding and identifies any gaps in development. Children make good progress in their learning.

It is not yet outstanding because:

- At times, staff do not fully consider younger children's needs when planning group activities to accommodate their learning and levels of development.
- Some children are not able to independently follow their own ideas in play and choose from the wide range of resources available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt planned activities more accurately to ensure that younger children can fully participate and better accommodate their learning needs
- review the organisation of the environment to ensure that children have more-independent access to resources that enable them to develop their own ideas and initiate their own play and learning.

Inspection activities

- The inspector had a tour of the pre-school and observed experiences for the children available.
- The inspector held a meeting with the management team and spoke to staff throughout the inspection.
- The inspector checked the evidence of suitability and qualifications of staff.
- The inspector looked at children's learning journal records and assessment documentation.
- The inspector spoke to parents and their views were taken into account.
- The inspector conducted a joint observation with the manager.
- The inspector checked action plans and discussed how the views of children, staff and parents are gathered.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training on child protection and have a secure knowledge of the procedures to follow should they have any concerns about children's welfare. There are safe recruitment procedures in place to ensure that all staff are suitable to work with children. The management team supports staff well through regular supervision meetings and training opportunities. Furthermore, new staff have a thorough induction to ensure they understand their roles and responsibilities. The management team has developed good partnerships with other professionals, such as health visitors, teachers and childminders. This helps to provide a more-collective approach to support children's learning needs and progress.

Quality of teaching, learning and assessment is good

Overall, staff use regular observations and assessments to provide enjoyable activities according to children's interests and their next stage of learning. The quality of teaching is good. Staff are well qualified, support children's communication skills and engage them in conversation as they play. They encourage children to answer questions and demonstrate the actions to words as they sing songs. This helps support children to become confident communicators. Staff teach mathematics well, such as introducing counting, measuring and using mathematical terms and language as children play. Children develop their physical skills and learn to move their body in a variety of ways. For example, they master the technique of how to operate a swing and change its speed and height using their legs.

Personal development, behaviour and welfare are good

Staff seek initial information from parents when their child first starts to help them have an understanding of children's emotional needs. They use this information well to help them settle quickly. Children's behaviour is good. They understand the pre-school's rules and follow instructions. For example, children tidy away toys when they are asked and wait patiently when sitting at the table for lunch. Staff are good role models and support children to successfully form positive relationships with others. Opportunities for children to explore the world around them are good. They access public transport and visit local shops, such as the post offices and the library. This helps increase children's knowledge of different occupations that people have in their community.

Outcomes for children are good

All children are making good progress in their development. This includes children who have special educational needs or disability. Children are motivated in their play and show good levels of concentration as they complete jigsaws and build structures. Generally, children are encouraged to carry out independent tasks for themselves, such as zipping up their coat and pouring their own drinks. All these opportunities support children to develop the skills that they will need in readiness for school.

Setting details

Unique reference number	303477
Local authority	Halton
Inspection number	1034015
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	25
Name of registered person	Murdishaw West Pre-School Playgroup Committee
Registered person unique reference number	RP526926
Date of previous inspection	26 November 2015
Telephone number	01928751753

Murdishaw West Pre-School Playgroup was registered 1993 and is in the Runcorn area. The pre-school employs five members of childcare staff. Of those four hold early years qualifications at level 3. The pre-school opens Monday to Friday from 8.30am to 11.30am and from 12.30pm to 3.30pm during school term times. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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