

# Manor Green Day Nursery

Heanor Avenue, Denton, Manchester, M34 7WU



## Inspection date

16 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff supervision is not effective. Managers do not monitor staffs' practice to ensure the tracking of children's progress is accurate.
- Staff's assessment of children's progress is inconsistent. This means that children who require additional help do not receive this early enough for them to make good progress.
- Partnerships with parents are not sufficiently effective in identifying what children know and can already do.

### It has the following strengths

- Overall, staff are caring and supportive. They help children to be independent and confident learners. They praise children's achievements and build their self-esteem.
- Children are happy, secure and settled at the nursery. Parents say how well their children are cared for and looked after by staff.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ ensure that managers provide effective supervision to staff that helps them to accurately monitor the tracking of all children and their progress	16/10/2016
■ ensure that assessments for all children are used effectively so that those who need additional help receive this as soon as possible	16/10/2016
■ improve partnerships with parents and gain more information about their children's learning and development.	24/10/2016

### To further improve the quality of the early years provision the provider should:

- ensure the process of self-evaluation identifies any areas for development and improvement, in order to drive the practice of the nursery forward.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching during activities, indoors and outdoors.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Rachel Buckler

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Managers have not put in place effective supervision for staff. This means managers do not oversee staffs' assessment of children. The new and current managers have high expectations for the nursery. However, self-evaluation is not yet effective in identifying weaknesses and how to drive improvements forward. Managers have not yet raised the quality of practice that improves outcomes for children. The arrangements for safeguarding are effective. Staff are confident about procedures and know what is required if they are concerned about a child's welfare. Staff have received training in safeguarding and understand how to keep children safe.

### **Quality of teaching, learning and assessment requires improvement**

Assessment of children is not always consistently undertaken by staff. A slow response to identifying children's individual needs means that not all receive the help they need to make progress. Systems to gain information from parents about their child's learning are not effective. This prevents staff from building upon what children already know and can do. Staff provide opportunities that extend children's understanding of the world. They model language and give children time to think and take on board things they are learning themselves. A child makes a dough model of a favourite book character and copies the detail from the toy he is holding. Staff support the activity well by talking about eyes, a nose and legs. They introduce mathematical language and concepts. Children are given choice and their interests are followed by adults working alongside them. Staff set challenges for children and they are encouraged to guess what will happen when colours are mixed together. Children enjoy playing, both indoors and outdoors.

### **Personal development, behaviour and welfare are good**

Children are self-confident and enjoy their time at nursery. They form secure attachments with their key persons. Staff in the baby room sensitively support their needs by soothing them to sleep. Older children are encouraged to be independent, such as when they serve themselves at mealtimes. They are encouraged to understand and implement good hygiene practices. Children's behaviour is good. They talk about having 'kind hands' and caring for each other. They hug each other at circle time and laugh and play cooperatively. Children take turns to run under the parachute during outdoor play. Fresh water, milk and fruit are provided at snack time. Children enjoy activities that help promote their physical development.

### **Outcomes for children require improvement**

Not all individual children's needs are met. Some do not receive the timely interventions needed to fully support their development and learning. Children are developing independence and self-confidence, as well as enjoying working with others. Overall, they are learning some of the skills needed, in preparation for their move on to school.

## Setting details

<b>Unique reference number</b>	EY485533
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1006734
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	63
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Precious Little Ones Ltd
<b>Registered person unique reference number</b>	RP534068
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 320 9330

Manor Green Day Nursery was registered in 2015. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens Monday to Friday all year round from 7.30am to 6pm and is closed for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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