

Childminder Report

Inspection date

15 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy and relaxed in the care of the childminder and her assistant. They have developed exceptionally strong attachments with them and enjoy sharing affection and time with each other.
- The childminder and assistant have a comprehensive knowledge of how children learn. They have high expectations for children's achievement and plan exciting activities that support learning exceptionally well.
- The childminder has built extremely strong relationships with parents and carers. They are fully involved in their children's learning and development. Regular input ensures there is a consistent approach to learning.
- Excellent transitional records contain superb summaries of children's progress, ensuring their move on to school is supported in the best way possible. This document is shared with parents and new providers, enabling continuity and support challenged learning.
- Children are exceptionally well behaved; they are considerate of each other and learn boundaries from a very early age. The childminder and assistant are consistent in their extremely successful strategies, ensuring children understand rules and the impact of their behaviour on others.
- Expert teaching by the childminder and her assistant continuously supports language and communication. Clear, concise words and phrases enable children to form words and pronunciation well and quickly. The skilful childminder extends learning by using descriptive words, enabling children to construct their own questions.
- The childminder has completed a thorough self-evaluation with parents, outlining a focused plan for improvements to support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and reflect on the superb practice, in partnership with parents and the assistant, to further extend the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and reviewed practice.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection, and checked evidence of the suitability of all adults working and living in the childminder's home.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning journeys and policies and procedures used when caring for children.
- The inspector took into account the written views of parents.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an extremely clear vision about what she wishes to achieve to support children to reach the highest levels of achievement. The assistant also has ambition and drive, which supports the superior quality of care offered to children. The arrangements for safeguarding are effective. Both the childminder and her assistant are extremely knowledgeable about what to do should they be concerned about a child's welfare. They have a thorough understanding of local procedures and the steps to take to protect children. Furthermore, the childminder has an extensive understanding of current issues and legislation that has a direct impact on safeguarding children. The childminder has targeted her professional development since registration to ensure her provision is enhanced and has a positive impact on children. The childminder and assistant expertly monitor each other's practice, ensuring first-rate opportunities are given to children to support their learning. Plans are in place for the assistant to support the development of the action plan at its next review.

Quality of teaching, learning and assessment is outstanding

The childminder gathers extensive information about children prior to them starting in her care. She continues to work with parents to share valuable information in the first few weeks of their care. An accurate baseline assessment provides a thorough view of the child to support their transition and learning. The childminder ensures that parents continue to be involved in their children's learning by participating in daily observations of children's progress and home-learning activities. Parents speak highly of the childminder and are exceptional happy with the high-quality care offered to their children. The childminder plans exciting activities for children that, along with the assistant, are adapted and expanded to ensure children get the most from them. Babies explore cereal with their hands, feet and mouths. Older children use a variety of utensils to explore the cereal further by measuring and pouring. The addition of water enables children to investigate the changes to support their inquisitive minds and mathematical skills.

Personal development, behaviour and welfare are outstanding

Children enjoy a very healthy lifestyle. Nutritious home-cooked meals provide the basis for children's learning on the subject. The childminder talks to children about the foods she is preparing, where they come from and also the utensils she uses. Mealtimes are a superb opportunity for children to get together and talk to each other. These are a hive of activity and used extremely well to support language and memory skills. Children use herbs they have grown to enhance their play and learning, adding cuttings to dough to give it texture and smell, supporting sensory development. The childminder and assistant have embedded routines which supports children to develop their self-care skills.

Outcomes for children are outstanding

Children are confident, motivated and eager learners. They are all progressing at an exceptional pace from their starting points. They engage in new activities and tackle them with vigour. Children are ready for what they need to learn next, including their eventual move on to school.

Setting details

Unique reference number	EY483843
Local authority	Wigan
Inspection number	998097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Astley area of Greater Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder employs an assistant who holds a level 3 qualification.

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