

# Moonbeams After School Club



Molash Village Hall, Pound Lane, Molash, Canterbury, CT4 8HB

**Inspection date** 21 September 2016  
Previous inspection date 12 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager regularly evaluates the club environment and play opportunities. For example, she carries out regular observations and seeks the views of parents and children to identify aspects of the provision to develop further. This helps to keep children motivated to play and have fun during their time at the club.
- Staff maintain positive partnerships with parents. They keep parents fully informed about their children's achievements and participation in activities. Parents value the bonds that staff have with their children and appreciate the support and good-quality care.
- Staff are enthusiastic and motivated. This is positively mirrored by the children, who are eager to help and join in. Relationships between staff and children are sensitive and stimulating, and staff are highly responsive to the children's needs.
- Children gain a good understanding of risk and engage in activities that encourage them to explore their environment.

### It is not yet outstanding because:

- Staff do not give all children enough time to respond to instructions and occasionally are quick to intervene. This does not fully encourage children to solve problems themselves.
- Staff do not consistently support children's understanding of how to keep themselves healthy. They do not monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children in developing their ability to think about and solve simple problems independently
- extend children's understanding further of how to keep themselves healthy.

### Inspection activities

- The inspector observed the quality of children's activities, and completed a joint observation with the manager.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and qualifications, and relevant policies and procedures.
- The inspector took account of the views of the parents during the inspection.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The manager holds regular discussions with staff and observes their practice, helping to develop their effectiveness in working with children. Staff have good opportunities to access training, and the manager supports them to achieve higher qualifications, motivating them to improve their skills. The manager maintains good communication with the school to provide children with consistency in their care and activities. Safeguarding is effective. Staff are confident in recognising the signs that may cause concern for a child's welfare and know the reporting procedures to follow. They are aware of their duty to prevent children from being drawn into situations which put them at significant risk of harm. Staff carry out detailed risk assessments and check the toys and equipment daily as they set up the premises. Children have a secure understanding of how to keep themselves safe. For example, they take part in the daily risk assessments and naturally carry out risk assessments of their large physical play creations.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club and enthusiastically participate in interesting activities. Staff plan a wide range of stimulating experiences that engage children in play. Staff listen to children's opinions and allow them to make choices about which activities they take part in. Staff take the time to get to know children and use what they know to plan activities to excite and interest them. Children are able to continue with their learning from school if they want to. For example, they access resources to practise their writing and help each other with their homework, as well as being supported by staff in their reading. Children have a positive awareness of similarities and differences in people. They are given opportunities to celebrate festivals from around the world and like to taste foods from other cultures.

### Personal development, behaviour and welfare are good

Staff act as positive role models for behaviour and provide consistent rules and boundaries. Children behave well and play cooperatively. They demonstrate a clear understanding of the expectations with regard to sharing and taking turns. Children develop secure friendships and show kindness and empathy for others. For example, they enjoy reflective activities highlighting the best and less interesting parts of their day. Children celebrate one another's achievements and make sensitive suggestions to support each other when things have not gone so well. Staff encourage children to make their own choices about food and support healthy eating. Children increase their independence at mealtimes, for example, laying the table, serving their own food and pouring their drinks. Children are confident, happy and demonstrate good social skills.

## Setting details

<b>Unique reference number</b>	EY447282
<b>Local authority</b>	Kent
<b>Inspection number</b>	1059366
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Victoria Suzanne Martin
<b>Registered person unique reference number</b>	RP515160
<b>Date of previous inspection</b>	12 November 2012
<b>Telephone number</b>	07545 211133

Moonbeams After School Club opened in 2012. It operates from Molash Village Hall, Kent. The setting is open five days a week, term time only after school, from 3.15pm to 6pm. There are four members of staff working directly with the children, two of whom, including the manager, have relevant childcare qualifications.

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