

Rainbow Nursery

44 Portway, Frome, Somerset, BA11 1QR



Inspection date	20 September 2016
Previous inspection date	22 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team implements effective processes to evaluate the quality and standards of the nursery provision. It uses the views of parents, staff and children well to plan for future improvements.
- Staff have a good knowledge and understanding of how young children learn and develop. They plan challenging activities that motivate children and enable them to make good progress in their learning.
- Staff skilfully support children's language and communication development. Babies learn to connect objects and words as they play and older children gain the confidence to speak in small groups.
- Partnerships with parents, schools and other professionals are strong. Parents contribute fully to their children's learning and staff support parents to develop their children's learning at home. Children with identified needs get prompt support.
- Children's behaviour is good. Staff teach children tolerance and respect for others. Children play well and cooperatively together, happily taking turns with their friends.

It is not yet outstanding because:

- Systems to monitor achievement do not include checks to compare the progress made by different groups of children in order to identify if any specific group is falling behind.
- Occasionally, staff miss opportunities to encourage children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- collate the information already gathered about individual children's progress, in order to compare the progress made by different groups of children
- use all opportunities during activities to develop children's early writing skills.

Inspection activities

- The inspector observed activities in the nursery and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a range of relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are aware of their roles and responsibilities in keeping children safe from harm. They have a thorough understanding of the procedures to follow if they have any concerns about a child's welfare. The management team has regular meetings with staff to give guidance and to evaluate and improve their teaching skills. For example, leaders and staff seek ways to improve practice by viewing and analysing videos of themselves playing with the children. The management team reviews individual children's progress rigorously. It puts support in place quickly if any gaps in learning are identified.

Quality of teaching, learning and assessment is good

Staff use regular observations and assessments effectively to plan the next steps in children's learning. They share electronic learning journeys with parents regularly, which help to provide continuity in children's development between the home and nursery. Staff carefully plan activities that are interesting for every child. They introduce ideas such as 'full' and 'empty' and encourage children to recognise shapes. Staff make good use of local amenities with, for example, trips to the library and park. These outings add exciting experiences to the broad curriculum on offer.

Personal development, behaviour and welfare are good

Children develop strong relationships with staff. These help to support their emotional well-being and sense of belonging. Staff encourage children to achieve success in doing things for themselves. For example, children pour their own drinks and hang up their coats. Every day one child is the 'special helper'. This helps children to develop their independence and self-confidence. Staff praise children's efforts and encourage them to try hard. Lunch times are sociable occasions where staff and children chat easily to one another. Staff teach children effectively about good health. Children enjoy nutritious snacks and have regular use of the outdoor areas. This helps to give them opportunities to develop their physical skills and to take controlled risks. For example, when using climbing equipment and the rope ladder. Staff help children understand, value and celebrate different cultures and religious festivals, such as Chinese New Year and Diwali.

Outcomes for children are good

Children make good progress in their learning, given what they know when they start. They are confident, independent and eager to learn. They develop early reading and mathematical skills well. Children enjoy sharing books with staff. Babies look intently at the pictures and older children join in enthusiastically repeating refrains from well-known stories. Children are well prepared for their next stage of learning, including the move to school.

Setting details

Unique reference number	EY372764
Local authority	Somerset
Inspection number	1062163
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	84
Name of registered person	Ruth Hermione Thomas
Registered person unique reference number	RP513941
Date of previous inspection	22 November 2013
Telephone number	01373 462 553

Rainbow Nursery registered in 2008. It operates from a converted building situated in the town of Frome, Somerset. The nursery is open Monday to Friday from 8am until 6pm, all year round except for bank holidays and a week over the Christmas period. It receives funding for free early education for children aged two, three and four years. The owner employs 13 staff. Of these, one holds early years professional status, one holds a level 5 qualification, nine hold a level 3 qualification and one holds a level 2 qualification.

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