

Childminder Report

Inspection date

21 September 2016

Previous inspection date

28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses successful teaching strategies to help children make good progress in their learning and development.
- The childminder uses her effective assessments of children's development to plan activities that engage and challenge them.
- Children enjoy their play activities and concentrate well.
- The childminder develops positive relationships with children and helps them to feel settled and secure.
- The childminder is a good role model and gives children clear guidance to help them learn about acceptable behaviour.
- Children receive good support from the childminder to meet their care needs. They enjoy nutritious food and can eat and sleep in accordance with their individual routines.
- The childminder has a good understanding of safeguarding procedures and helps children learn the importance of keeping themselves safe.

It is not yet outstanding because:

- Children who are not confident communicators are catching up with their peers but progress is not yet rapid and substantial.
- The childminder sometimes does not fully engage parents and carers in sharing information about their children's achievements at home to support their learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for quiet children to develop their use of words and familiar expressions to further encourage their language development
- extend ways to encourage parents to share further information about their children's learning and development at home to support partnership working.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about aspects of her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and evidence of the childminder's training.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has made successful improvements to her practice. For example, she has attended training and received support from other professionals to develop effective assessments of children's progress. The childminder reflects on her practice routinely to consider how well children are progressing and if they are happy in her setting. She encourages feedback from parents to inform her self-evaluation. Safeguarding is effective. The childminder stays up to date with safeguarding issues, for example, by attending relevant training and using the internet.

Quality of teaching, learning and assessment is good

The childminder identifies children's capabilities and next steps in learning successfully and she supports their development effectively overall. She talks to children with enthusiasm and shows them how to use simple tools, such as using a glue stick as part of their craft activities. The childminder helps children learn about shapes and sizes, for example, by incorporating mathematical language during play. She enables children to participate in activities according to their individual level of development and she gives each child attention and support. The childminder works well with parents overall. For example, she provides ideas to encourage parents to support their children's learning at home.

Personal development, behaviour and welfare are good

The childminder supports children's self-confidence effectively, for example, by praising them routinely for their efforts and achievements. She helps children to form positive relationships with their peers and to be kind to each other. The childminder supports children to learn about and respect people's differences. For example, she helps children to celebrate different cultural festivals and to meet people from different backgrounds in the local community. The childminder teaches children about effective safety procedures, for example, taking care when crossing the road and using the steps in the garden. She helps them to learn about good hygiene procedures and provides regular opportunities for physical play to support their well-being.

Outcomes for children are good

Overall, children are well prepared for their next stages in learning and for their future school lives. They explore the environment with interest and respond to instructions readily. Babies and toddlers enjoy making sounds and babbling as part of their play, sometimes engaging others as they start to socialise and build friendships. They learn to stand up and walk with confidence, knowing that the childminder is close by to help them if needed. Children develop good use of the muscles in their hands and fingers as they explore a range of objects and tools that capture their interest.

Setting details

Unique reference number	EY454516
Local authority	Oxfordshire
Inspection number	1057922
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	28 January 2016
Telephone number	

The childminder registered in 2012. She lives in Didcot, Oxfordshire. The childminder offers part-time care on weekdays, throughout the year.

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