

Kidz Own Out Of School Club



Coten End Primary School, Coten End, WARWICK, CV34 4NP

Inspection date

19 September 2016

Previous inspection date

9 November 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy being in the club. They have excellent opportunities to make choices about how they spend their time and they benefit from access to a very wide variety of activities and resources.
- Staff are deployed very effectively and staffing ratios, in relation to the numbers of children attending, are high. This allows staff to give quality time and support to children as they play and participate in activities.
- Children form highly positive, trusting relationships with staff and strong friendships with each other. Children of different ages socialise and mix together confidently. They share resources, take turns, play cooperatively and behave impeccably.
- Partnerships with parents are excellent. Staff seek detailed information about children's individual needs and interests as they start attending the club. Ongoing sharing of information ensures that support for children's well-being is superb.
- Managers are highly successful in driving improvement. They actively seek the views of children, parents and staff. They use feedback to identify the strengths of the club and areas for further development, leading to very high-quality provision.
- Exemplary partnerships are established with the connecting school and some staff working in the club also have roles in school during the day. There is a highly consistent approach and excellent continuity in children's care and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue extending the range of fun activities and experiences offered to children and review the impact this has on the overall quality of the provision.

Inspection activities

- The inspector had a tour of the areas and rooms that are used by the out-of-school club with the manager and nominated person, and discussed how the club operates.
- The inspector observed activities indoors and outside and completed a joint observation with a senior staff member. The inspector discussed the club's methods of self-evaluation with the manager and nominated person.
- The inspector held a meeting with the manager and nominated person of the club. The inspector looked at relevant documentation, including a sample of policies and procedures, and checked evidence of the suitability and qualifications of staff working in the club.
- The inspector spoke with staff, children and parents at appropriate times during the inspection and took account of their views.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a thorough understanding of child protection procedures and possible indicators of abuse or neglect. High priority is given to children's safety and security. For example, children wear high-visibility tabards when out in the main school playground which helps staff in supervising those under their care. Robust procedures for recruitment and vetting ensure staff's suitability. Performance management, including the identification of training needs, is effective and leads to high quality in staff's practice. Staff receive a range of relevant training and are supported to gain formal qualifications if they so choose. Managers strive for continual improvement and introduce new initiatives to achieve this. They are keen to continue extending activities offered, such as arranging sports coaching and more cooking, to further enhance children's experiences at the club. Children and parents are extremely happy with the club and the service they receive.

Quality of teaching, learning and assessment is outstanding

Managers have an excellent understanding of how to support children in the early years foundation stage and how to adapt activities to meet their needs. When planning activities, managers and staff think carefully about the diverse interests and capabilities of the children who attend. They liaise with school staff and find out about children's targets for development. They use this information to plan ways to contribute to helping children achieve these key skills. They plan activities linked with seasons and learning themes to complement children's school experiences and build on their understanding of the world. For example, children explore various autumn objects, such as leaves, conkers and conker shells and enjoy using autumnal colours to make handprints for an autumn tree display. Staff's interactions with children are excellent. They talk with children about what they are doing, ask questions, engage them in conversations and join in with their play and games.

Personal development, behaviour and welfare are outstanding

The club provides an inviting, vibrant environment for children. It is a hive of activity where all children are happy, relaxed and purposefully engaged. Children freely choose from the wealth of opportunities offered. Some sit quietly and read, others play card games or use construction sets to design and build models. Some revel in the competitiveness of playing air hockey and others relish the opportunity to be outdoors, playing football or skittles. Staff are friendly and attentive. Their enthusiasm and obvious enjoyment of their role clearly communicates to children that they are valued and welcomed. The youngest children are supported extremely well. They are initially paired with a buddy, an older child who helps them to settle in and find their way around. Their well-being is closely monitored and fostered through a very carefully planned key-person system. Children benefit from plenty of opportunities to be active and play outdoors. Staff offer nutritious food choices and successfully build on children's understanding of healthy lifestyles.

Setting details

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| Unique reference number | EY381307 |
| Local authority | Warwickshire |
| Inspection number | 1059818 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 71 |
| Number of children on roll | 122 |
| Name of registered person | Kidz Own Out Of School Club Limited |
| Registered person unique reference number | RP528481 |
| Date of previous inspection | 9 November 2012 |
| Telephone number | 01926 497264 |

Kidz Own Out of School Club opened in 1999 and operates from the school premises at Coten End Primary School. The club employs 10 members of childcare staff, seven of whom hold relevant qualifications at levels 2 or 3. The club operates from Monday to Friday during term times. Sessions are from 7.45am until 8.45am and from 3.15pm until 6pm. The club operates a holiday playscheme from 8am until 6pm, during school holidays.

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