

Childminder Report

Inspection date	19 September 2016
Previous inspection date	24 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder thoroughly evaluates her provision and astutely plans for improvement, taking account of the views of the children, their parents and other professionals.
- The childminder makes excellent use of information from her extensive professional network and the internet to capture children's interest in learning, and enhance their welfare.
- Inspirational teaching challenges the thinking of even the highest achievers; for example, as they sort out meat-eating wild animals from those that eat plants. Children create rich imaginary worlds, such as sourcing an extensive range of natural materials in the garden to make water pools and habitats suitable for different species.
- The childminder is highly effective in teaching children how to keep themselves safe. For example, she helps them to identify and manage risks as they experiment with water, build fires and pretend to cook sausages on long sticks.
- The childminder consistently encourages positive behaviour. She has clear boundaries and a calm, sensitive approach, appropriate to children's age and stage of development.
- The childminder provides excellent learning experiences for children using her thorough assessments and creative, flexible planning. Children make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to identify further ways to support early, accurate identification of specific special educational needs.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly astute to the welfare of the children and understands precisely how to protect them. She diligently researches and uses her policies, risk assessments and daily practices to keep children safe as they play and explore. The childminder monitors and evaluates the progress of individual children extremely well. She shares detailed information with parents. For instance, she suggests ways they can work together to identify what children need to do next to reach their potential. The childminder is highly reflective and constantly improving her practice.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of children and herself. She works closely with parents to establish children's interests and skills when they start. The childminder quickly identifies any delays in children's development and promptly extends her knowledge to make rapid and effective interventions. For example, she has successfully used her additional studies in communication and language development to help children make rapid improvements in their speech. The childminder constantly evaluates the impact of her teaching. She has identified early intervention for children who have special educational needs as an area she would like to know more about to strengthen her provision further.

Personal development, behaviour and welfare are outstanding

The childminder creates a very informative, accessible learning environment for children and their parents within her extremely welcoming and nurturing setting. Children flourish. They form exceptionally warm and secure relationships with the childminder and are confident to explore, investigate and persist through challenges. The childminder has a calm and positive manner. She skilfully models effective ways to avoid, distract, defuse or resolve conflict. Children behave extremely well for their ages. For example, they are highly cooperative and incredibly thoughtful about helping each other out.

Outcomes for children are outstanding

Children thoroughly enjoy trying out new activities, visits and outings. For example, they enjoy using the library and choose a wonderful variety of books to explore independently or with an adult. Children think about how characters feel and behave. They learn right from wrong, and behave kindly and responsibly as they play with friends. Children voice their interests and dislikes as they make choices, for example, when they experiment with toys or decide upon a healthy snack. Their literacy and mathematical skills are developing exceptionally well through a variety of rich opportunities to read, write and solve problems as they play. Children are extremely well prepared for school.

Setting details

Unique reference number	EY423936
Local authority	Hampshire
Inspection number	1058991
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	24 October 2012
Telephone number	

The childminder registered in 2011. She lives in Kempshott, in Basingstoke, Hampshire. The childminder provides care from 7am to 7pm, Monday to Friday, all year round except for family holidays and bank holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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