

Butterflies and Bugs Limited



Brunton First School, Roseden Way, NEWCASTLE UPON TYNE, NE13 9BD

Inspection date	20 September 2016
Previous inspection date	25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Overall, the well-qualified staff team support children's learning and development well and teaching is good. They use their knowledge of child development appropriately to plan activities that complement children's learning in school.
- Staff are proactive in sharing information with school teachers in the school where children also attend. New systems have recently been developed and aim to provide more continuity and complement children's learning to an even higher level.
- The manager demonstrates a strong drive to continually improve the out-of-school club. Self-evaluation is accurate and incorporates the views of parents and children. It is used effectively to plan future developments and extend children's experiences in the club.
- Children's behaviour is good. They are involved in setting the rules and boundaries for the out-of-school club. Staff have high expectations of children's behaviour and help them to resolve minor conflicts with other children, should they occur.
- Staff provide children with good opportunities to share their views and opinions about the out-of-school club. This raises children's self-confidence and helps them to feel valued.

It is not yet outstanding because:

- Children who prefer to learn outdoors are, sometimes, less well supported to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for outdoor play and support children who prefer to learn outdoors even more effectively.

Inspection activities

- The inspector observed activities and interactions between staff and children.
- The inspector completed a joint observation with the manager and spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at, and discussed, relevant documentation, such as self-evaluation and evidence of the arrangements for checking the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently describe the signs and symptoms that would alert them to possible concerns for a child's welfare. Furthermore, they know what action to take if an allegation is made against them or another member of the staff team. Children are protected further as staff are vigilant and supervise them well at all times. Overall, the manager maintains a good overview of the activities provided for children. She ensures they reflect children's interests and complement their learning in school. Staff are well supported in the out-of-school club. Good arrangements are in place, such as regular supervision, staff meetings and training opportunities. This helps staff to share their ideas and suggestions, and supports them to improve the effectiveness of their interactions with children.

Quality of teaching, learning and assessment is good

Staff complete observations of children as they play. This information is used well, overall, to build up a picture of a child's learning and ensures the support offered to children is focused sufficiently on their individual needs. Additional support and guidance are secured from external professionals, if appropriate, to support children's needs further. Children develop a positive attitude towards their learning. They concentrate well when they play number games alongside staff and other children. They recognise numbers and begin to calculate how many more small balls they need to fill up their board. This supports their mathematical skills and complements their learning in school. Staff support children's early reading skills well. They use familiar children's storybooks as stimulus for extending children's learning. Children enjoy recalling parts of the story and engage well in creative activities associated with the book. They enjoy answering questions posed by staff, in order to develop their communication and language skills. This helps children to build on what they have been learning in school.

Personal development, behaviour and welfare are good

The manager and her staff team create an environment which is friendly and welcoming. They help all children to settle quickly, especially those who are new to the club. High-quality information is gathered from parents when children first start attending. Key information, such as children's medical needs, likes and dislikes and favourite activities are fully considered. This provides continuity in the care children receive and supports their physical and emotional well-being. Parents welcome the opportunity to share this information and speak highly of the service provided for their children. In the relatively short time children have been attending, they demonstrate high levels of confidence and make new friends quickly. Staff engage them in fun activities, such as den building. They encourage them to be physically active outdoors and are motivated to join in with ball games. Children quickly learn how to take care of their personal belongings in the club. Staff show them where to put items, such as their coats when they enter the club for the first time. This helps children to develop independence skills and gradually take over responsibility for their equipment themselves.

Setting details

Unique reference number	EY452726
Local authority	Newcastle
Inspection number	1066271
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	73
Number of children on roll	141
Name of registered person	Butterflies and Bugs Limited
Registered person unique reference number	RP905020
Date of previous inspection	25 February 2013
Telephone number	07840185047

Butterflies and Bugs Limited was registered in 2012. The setting employs 13 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and higher. The setting opens from Monday to Friday during term time only. Sessions are from 8am to 8.50am and 3.15pm to 5.50pm.

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