

Childminder Report

Inspection date	16 September 2016
Previous inspection date	23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a desire to continuously improve her knowledge and the quality of her provision. She attends regular training and has completed the actions raised at her last inspection. This has improved outcomes for children.
- The childminder is well qualified and experienced. She uses her knowledge well to create a broad range of activities that challenges and extends children's individual learning. The quality of teaching is good.
- Gradual admission procedures contribute towards children being happy and settled. They form warm, supportive attachments to the childminder, helping support their emotional security. Children use the confidence they gain from this to begin to explore the resources provided. This helps them become independent learners.
- Partnership working with parents and other professionals is strong. It helps to provide continuity in children's learning and in their individual care routines.
- The childminder has high expectations for all children. She is a positive role model and uses praise and encouragement to help support their self-esteem.

It is not yet outstanding because:

- Opportunities for babies to explore freely and make choices about their play in the outdoor environment are not fully established.
- The childminder does not routinely seek the views of parents to help evaluate the service she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for babies to explore freely and make independent choices about their play in the outdoor environment
- routinely seek the views of parents, to help evaluate the quality of the provision provided.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures and training records.
- The inspector considered suitability checks carried out for all adults within the home.
- The inspector took into account the written views of parents whose children have previously attended the provision.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes regular observations and assessments of children's learning. She monitors their progress and shares this information with parents. The childminder demonstrates that she understands how to complete the required progress check for children between the ages of two and three years. This shows she has made significant improvement to her practice since her last inspection. The childminder has a secure understanding of how to protect children from potential harm. Safeguarding is effective. Risk assessments are used to minimise potential hazards and help to maintain a safe environment for children. The childminder's future development plans are realistic and meaningful. For example, she intends to complete further training, to enhance her understanding of supporting children who have special educational needs or disability.

Quality of teaching, learning and assessment is good

During gradual admission visits, parents are encouraged to share information about what children can already do. The childminder uses this knowledge well to plan activities that children enjoy and that are developmentally appropriate. She builds on children's achievements and provides targeted next steps for learning. The childminder promotes babies' communication and language development well. For example, she copies their vocal sounds and models simple words to support their vocabulary. The childminder sings familiar songs. This helps to promote babies' listening skills and their interest in moving their whole body to the rhythm. The childminder provides an indoor range of resources, building on their interest of posting. As a result, they are motivated and engaged in their learning. Babies enjoy investigating cause and effect as they press buttons on simple technology toys. They explore a range of different materials that promotes their sensory development.

Personal development, behaviour and welfare are good

The childminder promotes babies' physical development well. She encourages them to manipulate sensory blocks, helping to support their coordination and concentration. The childminder helps babies to gain confidence with their emergent walking skills. For example, she encourages them to walk independently by pushing a toy to gain their balance. The childminder supports children's self-help skills appropriately and fosters their awareness of healthy living. For example, they exercise each day in the fresh air. The childminder plans visits into the local community to enhance children's awareness of diversity. She meets regularly with other childminders and their minded children. This helps children to mix with others and helps to foster their social skills. The childminder is kind and nurturing. She uses distraction and explanation where appropriate, in order to support babies' and children's understanding of levels for expected behaviour.

Outcomes for children are good

All children are working within the expected levels of development typical for their age. They learn skills that will support them in their future learning. All children are making good progress in their learning from their initial starting points.

Setting details

Unique reference number	EY344557
Local authority	Manchester
Inspection number	1051188
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder was registered in 2006 and holds a relevant qualification at level 3. She lives in the Newton Heath area of Manchester. The childminder operates all year round and from 8am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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