

Twinkle Twinkle Day Nursery

Raskelf Road, Easingwold, York, YO61 3LA



Inspection date	14 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show high levels of engagement in their play. They confidently use their voices as they play alongside each other in the welcoming environment. Overall, they explore independently and play imaginatively in the carefully planned and well-resourced areas.
- Children's learning and development are regularly assessed to identify what they know and can do. A planned programme of purposeful activities and experiences is in place to support the next steps in their learning.
- The manager is ambitious in developing the nursery. She regularly evaluates practice alongside her staff and invites parents to contribute new ideas in order to inform practice improvements. Parents are complimentary about the nursery and the recent changes.
- Staff know the children well. They understand individual children's personalities and preferences. Children are supported in learning in their own way. They make good progress in their physical development and enjoy learning outdoors.

It is not yet outstanding because:

- Although children make choices, they are sometimes not fully supported to progress their own creative ideas spontaneously.
- Staff do not make the best use of opportunities to share good practice with parents and help them support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children that help them to independently follow their own imagination and ideas
- develop further strategies that successfully help parents in supporting children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and the manager, who is also the provider, jointly observed an activity and discussed how she evaluates her practice.
- The inspector observed a representative sample of children. She discussed their progress with their key person and heard about the plans to support the children in the next steps of their learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the staff records and a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

The indoor and outdoor spaces are well planned with a wide range of resources for children to explore. The manager is keen to develop and improve the nursery. Staff are supported in developing their skills and knowledge even further through regular coaching and training. The arrangements for safeguarding are effective. Staff demonstrate that they know how to keep children safe in the nursery and while on regular outings. Adults working in the nursery are subject to appropriate checks to ensure that they are suitable to work with children. Staff work with other professionals to ensure that children are supported in their learning. This helps prepare them for the next stage of their education, including school. Parents report that they are very happy with the nursery and recommend it to others.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They carefully observe children to find out what they already know and can do. Overall, they also work with parents well to find out about children's interests and recent experiences at home. Staff develop areas in the nursery that are generally based on children's interests. This helps to engage them, supporting further learning and development. Staff extend children's vocabulary while they play, exploring and making new connections. Children enjoy talking about what they are doing and generally sharing their ideas. Babies enjoy singing songs and moving their bodies as they explore the musical instruments. They read stories and have fun pointing to parts of their bodies. They begin to understand themselves and others. Staff encourage children while they try new and challenging things. They help celebrate children's achievements.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy and enjoy playing alongside their friends. Children are starting to learn about healthy lifestyles. They enjoy a healthy diet and regular physical activity. Children's care routines are understood and met. They are supported in meeting their own care needs. Routines provide children with opportunities to develop their self-help skills. They butter their own toast and choose their own healthy snack. Children enjoy exploring the outdoors. They help to care for their growing vegetables and explore the dens formed by plants. Babies enjoy their reflection in the fountain as they squirt the water and watch how far it goes. Children's behaviour is managed well and they are encouraged to use their manners. They are starting to cope with delay as they wait their turn. Children enjoy having a go. Overall, staff gently suggest alternative ideas when children struggle to solve their own problems.

Outcomes for children are good

Children are making good progress and are developing skills that help prepare them well for school. Children who have special educational needs or disability are also making progress. Children are developing their literacy and numeracy knowledge as they play. Their communication and language skills are progressing well and they enjoy rapid progress in their physical development.

Setting details

Unique reference number	EY485829
Local authority	North Yorkshire
Inspection number	1003964
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	30
Number of children on roll	61
Name of registered person	Twinkle Twinkle Day Nursery Ltd
Registered person unique reference number	RP534348
Date of previous inspection	Not applicable
Telephone number	01347823463

Twinkle Twinkle Day Nursery was registered in 2015. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and the manager/provider is qualified to level 4. The nursery opens Monday to Friday all year round, except for a week at Christmas and on bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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