

Childminder Report

Inspection date

19 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children develop. She regularly monitors the progress they make and plans activities to support their learning.
- The childminder provides a welcoming learning environment that is stimulating and homely. There are lots of high-quality resources to support children's development. These are easily accessible to children, which gives them many opportunities to be independent and make their own decisions.
- Children have developed secure emotional attachments with the childminder. They enjoy cuddles and come to her for reassurance and comfort when they begin to feel tired.
- Children's good health is successfully promoted. The childminder provides healthy snacks, drinks and meals. Children have plenty of opportunities to get fresh air and exercise. They visit local parks and continue their learning outside in the garden.
- A good range of written policies and procedures is implemented effectively to help ensure children are well protected.

It is not yet outstanding because:

- Although the childminder keeps parents well informed about their children's progress, strategies used to encourage them to share information about their children's ongoing learning and achievements at home are not fully successful.
- Although the childminder supports children's developing language well, some of her questioning techniques do not give them enough time to think about a response.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways that help parents to share information about children's ongoing learning and achievements at home
- enhance questioning skills that better promote children's communication and language during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation form and evidence of the suitability of adult members of the household.
- The inspector took account of the views of parents provided through written feedback and those spoken to on the day.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The childminder confidently identifies her strengths and areas for future development. She gathers parents' views through questionnaires and regularly updates her knowledge and understanding through training. This demonstrates her commitment to continually raising the quality of her provision. Arrangements for safeguarding are effective. The childminder has a good awareness of child protection procedures and recognises the possible signs that children may be at risk of harm. Risk assessments are robust and the childminder gives high regard to children's safety within the home and when out in the community. Overall, she provides parents with a wealth of information about her role and responsibilities, the educational programme and her policies and procedures. Parents are very complimentary about the services that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder demonstrates high-quality teaching and plans activities that support children's individual needs and interests well. For example, young children's enthusiasm for learning is ignited and they excitedly explore the farm and animals. The childminder interacts with the children in a positive and engaging manner. For example, she introduces mathematical concepts, such as number and counting, through rhymes and songs. Children develop their listening and attention skills and the childminder reads stories to them. They learn that books can be a source of new information and develop an interest in reading. Overall, the childminder supports children's communication and language development well. She speaks clearly and reinforces language, repeating and modelling new words. The childminder generally keeps parents up to date with their children's progress. She sends home children's learning journals on a regular basis. Assessments show that all children are working within the range of development typical for their age.

Personal development, behaviour and welfare are good

The childminder meets children's care needs well. She gathers information about them from the start and uses this to help them settle quickly and well. The childminder helps children to prepare emotionally for the wider social network of school. She makes regular visits to local playgroups, helping children to develop their confidence to socialise with others. Behaviour is managed well. Appropriate rules are consistently and gently applied, for example, children are patiently encouraged to take turns and to use their manners. Children are developing an understanding of similarities and differences between themselves and others. The childminder provides toys and resources to help support their understanding of diversity.

Outcomes for children are good

All children make good progress from their starting points. They learn key skills, such as independent care, and develop an understanding of counting and colours. Children's confidence and self-esteem are promoted well through the praise and encouragement they receive. Children develop a positive attitude and are motivated to learn. They remain engaged in activities for a significant period of time. For example, when completing jigsaws. This helps to prepare children well for their later move on to school.

Setting details

Unique reference number	EY483615
Local authority	Calderdale
Inspection number	999417
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Halifax. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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