

Childminder Report

Inspection date

15 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the well-qualified childminder has a secure understanding of how to support children's learning through play. Activities and resources are well matched to children's interests and individual needs. This helps children to be motivated learners, who are enthusiastic in their approach and make good progress in their learning.
- Children behave well. They learn what is expected of them and follow the good manners shown by the childminder, saying please and thank you appropriately.
- The childminder builds positive and caring relationships with children. She has a warm, nurturing approach and provides children with lots of attention. This helps them to feel emotionally secure and they develop a sense of belonging.
- Children learn to respect and celebrate each other's differences. The childminder provides resources and activities that help teach children about other people and the wider world.
- The childminder has good relationships with other settings and schools that children attend. This helps to ensure that children's needs are met as they move between learning environments.

It is not yet outstanding because:

- The childminder has not yet targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- The childminder does not always make the most of her good partnerships with parents to gather additional information about children's learning at home to inform her own planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development and focus more precisely on key areas of practice that improves teaching even further
- strengthen the level of information gathered from parents about children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals, and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector took account of parents' written comments.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough knowledge of her role and responsibility to keep children safe. She knows what action to take if she has concerns about the welfare of a child. The childminder provides a secure environment for children to play and learn. She carries out risk assessments of her home, which help her to identify and minimise hazards to children. The childminder reflects on the service she provides, regularly evaluating the strengths and weaknesses of her setting to identify ongoing improvements. For example, she has provided additional resources outdoors, recognising some children learn best outside. The childminder regularly monitors children's development, which enables her to identify and manage any gaps in children's learning. Parents are very positive about the quality of care and learning the childminder provides.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's learning to identify and successfully plan for what they need to learn next. She has systems in place to track children's progress. The childminder completes progress checks for children aged between two and three years, and shares these with parents. She carefully supports and extends children's learning. For example, she sits alongside them as they play. The childminder helps children to persevere as they turn the pieces of the train track until they fit together, encouraging them to talk about the different lengths and shapes. Children's literacy skills are promoted well. For example, they enjoy looking at books and listening to stories with the childminder and are beginning to predict what happens next.

Personal development, behaviour and welfare are good

The childminder helps children settle quickly when they start at the setting. She seeks information from parents about children's care needs to help her plan for these. Children's health and well-being are given utmost priority. For example, the childminder ensures they are wearing sun hats and cream when they access the garden area during warm weather. Parents provide their children with healthy packed lunches and the childminder ensures that children drink plenty of water. Children have many opportunities to be active and engage in physical play. They spend most of their time in the garden and at the park where they get lots of fresh air and physical exercise. The childminder encourages children to make independent choices from a range of interesting and inviting resources, toys and equipment, both indoors and outdoors.

Outcomes for children are good

All children make good progress from their starting points. They quickly develop a wide range of skills and become confident learners. Children display a positive attitude to new experiences and an eagerness to learn. They are developing good independence skills, for example, they put on their paint aprons and fill their own watering cans. Young children are beginning to develop good relationships with their peers. They are learning how to negotiate and cooperate with each other. This helps them develop the key skills needed for their next stages in learning, including school.

Setting details

Unique reference number	EY477480
Local authority	Durham
Inspection number	994337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	19
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Barnard Castle, County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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