

Newdigate Little Nursery

Newdigate Primary School, Anderton Road, BEDWORTH, Warwickshire, CV12 0HA



Inspection date

20 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers work very hard to drive improvement in the nursery. They have established a strong culture of reflective practice and ensure staff develop the skills to implement new ways of working.
- Leaders and managers are keen to improve outcomes for children. Early intervention and effective strategies underpin practice that ensures children make good progress from their starting points.
- Experienced staff provide enjoyable, stimulating activities to promote children's learning in all areas. Staff track children's development regularly and plan for their further learning according to their individual needs.
- Children enjoy the time spent in the highly inviting environment. During outside play, children experience good levels of challenge to develop their balancing skills by using a wide range of equipment.
- The partnerships with parents are successful. Staff invite parents to share their expectations for each child. Parents receive good support to extend their understanding of activities delivered in the nursery so that they continue with learning at home. Parents receive regular feedback about their children's progress.

It is not yet outstanding because:

- Staff do not always allow sufficient time for children to find answers to questions and to demonstrate their understanding clearly.
- Monitoring of teaching is not yet fully established to help staff raise their skills to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities and allow time for children to think and find answers to questions to demonstrate what they understand
- extend monitoring to help staff enhance their teaching skills to outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers lead by example and encourage staff to develop effective skills to fulfil their roles. All staff have attended training, including language development, and they support children well to make good progress in speaking. Leaders, managers and staff form a cohesive team that works well together. They maintain an enabling environment and monitor changes to the layout regularly to ensure it supports children's learning experiences. Leaders and managers work well with the host school, and they implement similar strategies to maintain continuity in children's learning. The arrangements for safeguarding are effective. Leaders and managers keep up to date with new information and staff are well informed about their responsibilities to report safeguarding concerns should they have any about children in their care.

Quality of teaching, learning and assessment is good

Staff observe children's interests and incorporate learning opportunities skilfully into their play. Staff model language well and reflect back to children what they say. Staff reinforce learning competently and provide opportunities for children to repeat skills. Each time children bash toy dinosaurs onto the table staff say words, such as bang. Staff extend children's listening skills well as they lower their voices to illustrate the difference between loud and soft sounds. Children sing along enthusiastically during musical activities and anticipate simple instructions. They listen for the word stop and laugh as they wait to resume shaking or rattling instruments. Children make marks on chalk boards and explore textures during play at the mud kitchen. Children learn to name colours while they paint. Staff give lots of praise and stickers to reward children for their efforts and achievements.

Personal development, behaviour and welfare are good

Children settle quickly when they start in the nursery. Staff encourage parents to share information about children's preferences for play. They then provide similar resources to make the move from home to the nursery a reassuring experience for children. Even those children who have recently started are beginning to develop a strong self-awareness. At times, children sit quietly on their own as they select and examine resources independently. Staff create a calm, soothing atmosphere that helps children develop confidence and to feel at ease. Children enjoy healthy snacks of fresh fruit and drink water or milk. They learn to identify the cold and hot taps before they wash their hands. Children's safety and welfare is promoted effectively. Children are well behaved and learn to have regard for others as they share resources. They learn about the wider community through planned activities, and the celebration of festivals and events.

Outcomes for children are good

Children, including those who speak English as an additional language, develop skills in early numeracy and literacy. Older children learn to participate in structured large group activities. They learn to attend to their personal needs. Children develop a good attitude to learning and range of skills ready for their move to the nursery class of the host school.

Setting details

Unique reference number	EY480393
Local authority	Warwickshire
Inspection number	994036
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	19
Name of registered person	Newdigate Primary School
Registered person unique reference number	RP533882
Date of previous inspection	Not applicable
Telephone number	02476361662

Newdigate Little Nursery was registered in 2014. The nursery employs four members of childcare staff. All hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens from Monday to Friday during term time. Sessions are from 8.50am to 3.30pm. The nursery provides funded early education for two- and three-year-old children. The nursery offers care for children who speak English as an additional language.

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