

Abacus Early Learning Nursery

11 Thurlby Road, London, SE27 0RN



Inspection date	16 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. Staff teach the children the importance of sharing and turn taking. They are consistent in their approach to behaviour management.
- Staff provide good-quality teaching, helping children to make good progress with their learning and development.
- Leadership and management of the nursery are strong. The manager works together with staff to set targets for children to work towards. They also gather the views of the parents effectively and use these well to help make improvements to the practice in the setting. For example, they changed the food at some meal times as requested by the parents.
- Staff deployment meets the required legal ratios and helps to keep children safe.
- Children have a good bond with staff, which helps them to feel secure and become confident learners. Children settle in quickly and are ready to start learning straight away.

It is not yet outstanding because:

- At times, staff miss opportunities to engage quieter children in activities to encourage them to share their views and thoughts.
- Routines at the end of meal times are at times disorganised. For example, as staff concentrate on washing some children's hands and faces, other children become bored and restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for quieter children to have a say and share their thoughts during activities
- review routines at the end of meal times to make sure children do not become restless.

Inspection activities

- The inspector observed children in the main playrooms.
- The inspector spoke with the manager, Early Years Professional and staff at appropriate times during the inspection.
- The inspector reviewed a sample of documents, including the safeguarding policy and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their responsibilities in keeping the children safe. They keep up to date with any changes to legislation. The manager monitors children's progress and works with staff to highlight areas they need to work on to further support children's learning and development. The manager works with the staff to support their professional development. For example, she regularly reviews their practice with them and they attend training which enables them to extend children's learning. The manager works closely with other professionals, for example, the local early years team and the setting's early years professional. This helps her to improve staff practice and outcomes for children.

Quality of teaching, learning and assessment is good

Staff assess children's individual needs successfully. They use the information gathered from the parents and their good knowledge of each child's stage of development to plan interesting activities which extend children's learning and development. Staff teach younger children how to build with blocks and to learn how to count. For example, they encourage the children to count the different bricks they are using. Children enjoy singing and dancing to different songs, helping to strengthen their physical development.

Personal development, behaviour and welfare are good

Children develop good social skills, which help them to develop positive relationships with the staff and other children. Children work well together. For example, they pass paint and glue to each other so that they can all participate in art activities. Staff support children's learning and understanding about the wider world in which they live. For example, they teach children different words in the children's home languages, so they can talk to each other. Staff teach the children the importance of having a healthy and balanced diet. For example, they encourage children to try salads and other vegetables alongside their main meal.

Outcomes for children are good

Children develop confidence in their learning and development. Younger children learn how to move in different ways, for example, crawling through tunnels and learning how to walk. Older children confidently make their own snacks and learn how to describe the differences in fruits and their textures. For example, children explained that raspberries have pips and hairs on the outside and mangos are smooth. Children gain the necessary skills for their next stage in learning.

Setting details

Unique reference number	EY486975
Local authority	Lambeth
Inspection number	1072988
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	45
Name of registered person	Abacus Kindergarten Limited
Registered person unique reference number	RP527791
Date of previous inspection	Not applicable
Telephone number	02086705222

Abacus Early Learning Centre registered in 2015 and part of Abacus Early Learning Nurseries. The nursery is located in West Norwood, in the London Borough of Croydon. It is open on Monday to Friday from 8am to 6pm, for 48 weeks of the year, closing for one week at Easter, summer and Christmas. The nursery employs 15 staff, 12 of whom are qualified to level 2 and above. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years.

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