

# Birdlip After School Club

The Village Hall, Birdlip,, Gloucestershire, GL4 8JH



**Inspection date** 15 September 2016  
Previous inspection date 15 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and the chair of the committee review the provision well. They use feedback from parents, children and staff effectively to make changes that improve the setting for the benefit of the children.
- Staff talk with the children about their day and the activities that they want to do. Children interact well with others. They are clear and confident in expressing their thoughts and ideas.
- Staff are good role models for the children, encouraging them to be kind and respect others. Children's behaviour is good.
- The manager and the chair of the committee supervise staff well. They make sure that staff have plenty of opportunities for professional development to keep up to date with their skills and knowledge. They plan activities and experiences that appeal to children's interests.
- The environment is stimulating and inviting. Children can choose what they want to do. They are eager to join in the different activities.

### It is not yet outstanding because:

- Children do not regularly get the chance to develop their independence and self-care skills and take responsibility for tasks that they can manage for themselves.
- On occasion, staff do not encourage all children to work as part of a group to help look after their environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to allow children to develop their self-care and independence skills
- encourage children to take more responsibility for helping to care for their environment.

### Inspection activities

- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of parents through written testimonials and spoke to one parent.
- The inspector completed a joint observation with the manager.
- The inspector spoke with the chairperson, the manager, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, policies and procedures, and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has worked hard to improve the quality of provision since the previous inspection. The managers have made many positive changes to help children play better and to keep them safe. They have altered the layout of activities to allow children space for conversations and quieter activities away from the more energetic ones. To keep children safe, for example, they have added locks to the gates around the outside play spaces, reminding everyone that children cannot leave unless a member of staff signs them out. In addition, they have made sure that all staff have attended relevant training, reviewed all risk assessments and updated policies to reflect government changes to keep children safe. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Children have varied activities to choose from, including table football, role play with dolls, dressing up, puzzles, drawing, and making smoothies or fruit kebabs. Older children help the younger children to understand the rules when playing outdoors. For example, they tell them that just because they are four, it does not mean that they can demand the scooter; they need to wait for their turn! Staff encourage all children to take part. For example, when having a skipping race they support younger children in having a go, even if they cannot use the rope as well. Children use their imagination well. They dress the baby dolls and pretend they are going shopping, discussing with each other how they will get there and what they should take.

### Personal development, behaviour and welfare are good

Children settle well. They have good relationships with the school and club staff. For example, school staff escort children to the club, where they let the club staff know about what children have done in school. Staff teach children good hygiene practices. They remind all children to wash their hands when they come in ready for snack time, after using the toilet and before they prepare smoothies or fruit kebabs. Staff talk about healthy food choices and other countries with the children as they make their smoothies. They discuss where the fruit has come from, what the countries might be like and why fruits and vegetables are good for you. All the children love trying the smoothies and most have foods they would not normally choose. Children practise their physical skills, including cutting fruit. Children show good support and respect for each other. For example, in the races older children cheer on the younger members of their team and praise their efforts.

## Setting details

<b>Unique reference number</b>	510053
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1060878
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Birdlip After School Club Committee
<b>Registered person unique reference number</b>	RP903964
<b>Date of previous inspection</b>	15 October 2014
<b>Telephone number</b>	07786440548

Birdlip After School Club registered in 2001. The club is located in the village hall, alongside the primary school in the centre of Birdlip village, in Gloucestershire. The club opens each weekday during school term times. Sessions are from 3.15pm to 5.45pm. The club employs three members of staff and one permanent volunteer; all members of staff hold appropriate qualifications. One member of staff holds a recognised early years qualification at level 5.

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