

# Childminder Report

<b>Inspection date</b>	15 September 2016
Previous inspection date	1 December 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a welcoming environment to learn and play where everyone feels included. They enjoy and benefit of many interesting, challenging activities that are usually matched to their stage of development.
- The childminder has a good understanding of her role. She supports children's health, safety and well-being through her effective policies, procedures and attention to safety.
- The childminder evaluates her practice effectively. She has improved it since her last inspection, and has a good understanding of children's individual needs. She reviews their developmental progress on a regular basis. Children are happy to take part in their activities and they typically make good progress.
- Children enjoy their time with the childminder. They have fun and demonstrate emotional security. They have warm bonds with her and they behave very well.

### It is not yet outstanding because:

- The childminder is less confident to help children develop their emerging sensory awareness.
- Children's independence and decision-making skills do not develop effectively enough.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that younger children develop their sensory awareness more effectively
- help younger children develop their confidence in making choices and decisions to aid their learning further.

### Inspection activities

- The inspector observed children playing indoors and outside.
- The inspector spoke with the childminder about how she plans activities for children's individual needs, and how she checks their progress.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she has evaluated her provision, and how she has updated her skills and knowledge.
- The inspector took into account the childminder's self-evaluation.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is keen to maintain her improvement. She has updated her skills, knowledge and understanding well. She values the help and support from her local early years adviser. The childminder researches new legislation, which has helped her to be confident in protecting children. Safeguarding is effective. The childminder has a secure understanding of child protection matters and the procedures to follow should she have a concern about a child. She has positive partnerships with parents, and regularly shares children's progress with them. Additionally, the childminder plans activities where she meets socially with parents and their children to broaden her knowledge of children's interests and play ideas.

### Quality of teaching, learning and assessment is good

The childminder is confident in her teaching and relational skills. She demonstrates well, for example, in showing a toddler how to cuddle a doll during role play, and explains how to use the slide safely. She gives encouragement and praise as children try new things. The childminder is a good example in how to treat others and is supportive in how children are motivated to play and learn. She makes focused observations of children's achievements based on what they knew when they started. She reviews their progress on a regular basis to support her assessments and to help plan for what they need to learn next.

### Personal development, behaviour and welfare are good

The childminder supports children's developing awareness of equality and diversity. Children show respect to others and behave very well. She helps them to develop awareness of their feelings. For example, children look at their individually designed books showing important people and toys from home if they feel unsettled during the day. The childminder supports children's early understanding of hygiene. Toddlers start to understand the importance of hand-washing routines before meals and after nappy changes. Children benefit from regular opportunities to explore outdoors. This includes playing in the garden, visits to the park, local soft-play centres, or walks to the library.

### Outcomes for children are good

Children make good progress. Toddlers move confidently, such as crawling up slopes and coming down slides. Toddlers play imaginatively through role-play experiences that help them to understand the wider world. They develop an interest for books, as they sit listening to stories as the childminder reads. Children turn the pages in anticipation and feel involved and valued. Children learn a good range of skills that supports their readiness for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY225223
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1057599
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Bracknell, Berkshire. She operates her childminding practice for two days a week, for most of the year.

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