

# Woodentots Montessori Nature Nursery

Thanet Youth Club, Malden Hall, London, NW5 4HD



<b>Inspection date</b>	16 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff have achieved high quality practice since registering. They continually seek ways to add to their excellent teaching where possible. This achieves the best possible outcomes for children.
- Staff have superb knowledge and understanding of children's learning and development. The owner provides extremely high quality training and professional development to maintain staff's expertise.
- Staff offer a wide variety of hugely stimulating learning opportunities for children. The exceptional quality of their outdoor teaching enables children to fully investigate and learn about the natural world.
- Partnerships with parents are outstanding. Exceptional support during children's settling in helps children to make excellent progress very quickly. Parents are extremely happy.
- Children have highly focused and motivated attitudes to learning. The wide range of high quality and inspiring resources provides a rich and supportive learning environment.
- Staff quickly identify those children who may require additional support through meticulous observation and assessment of children. Highly effective plans to support them are implemented immediately. This supports all children to develop exceptionally well in all areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the support that parents receive to help extend their children's learning at home even further.

### Inspection activities

- The inspector observed a variety of activities throughout the nursery, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector talked to parents, staff and children to gather their views.
- The inspector held a meeting with the nursery manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff, and the nursery's self-evaluation documentation.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of the signs and symptoms which may cause them concern about the welfare of a child in their care. The owner has extremely strong links with her local authority and works very effectively with other professionals, when necessary, to keep her knowledge up to date. Staff consistently seek the views of parents and there are innovative methods to support their needs. For example, the manager creates a parents' circle providing a vibrant social network for parents and children outside the nursery. Parents are overwhelmingly supportive of the nursery, valuing the dedication of the owner, the manager and staff. Staff recognise, however, the scope to develop further resources to enhance the support that parents receive in extending their children's learning at home.

### Quality of teaching, learning and assessment is outstanding

Highly qualified staff teach superbly. Children develop a fascination with nature through their weekly visits to a local farm. They watch as chicks grow into hens, learning about growth and change. Staff consistently seek rich opportunities to help children learn about the local community and different ways of life. For example, parents and children celebrate a wide range of festivals together, such as Hanukkah and Martinmas. Stories and songs are enriched, for example, with puppets and props. Children fully engage with the songs they sing and the stories they are told. This particularly supports those children who are learning English as an additional language. Activities are organised very well. For example, children make bread every week using different herbs that they grow themselves.

### Personal development, behaviour and welfare are outstanding

Children develop extremely high levels of confidence in their self-care, supported by innovative activities and learning opportunities. For example, children independently peel their own carrots and squeeze their own orange juice. The manager and staff create an extraordinarily warm family atmosphere. Children and staff eat together at lunchtime, and engage in lively discussions about the food they eat. Children of all ages share not just their resources, but also their ideas and learning with each other. They spontaneously include others who come to join their play. Children's well-being is expertly nurtured and they are exceptionally well prepared for their next stages of learning.

### Outcomes for children are outstanding

Children are articulate, confident and eager to learn. They have inspirational support across all areas of learning. They are excited but attentive at 'candle time' at the end of the day, when a candle is lit and they celebrate their lives and learning together.

## Setting details

<b>Unique reference number</b>	EY479700
<b>Local authority</b>	Camden
<b>Inspection number</b>	996107
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Woodentots Montessori Limited
<b>Registered person unique reference number</b>	RP904358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02074850053

Woodentots Montessori Nature Nursery registered in 2014. It is open each day from 9am to 3pm, during school terms. There are five members of staff; all hold relevant qualifications from level 3 to level 7, including Montessori diplomas. The manager has early years teacher status. The nursery school uses Montessori teaching methods.

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