

# Reginald Road Day Nursery

Former Neighbourhood Office, Reginald Road, Smethwick, B67 5QT



## Inspection date

9 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff are enthusiastic and interact positively with children as they play and explore the activities provided for them.
- Partnerships with parents are good. Staff regularly share information with them about what their children have been doing during their time at nursery. Parents are confident that their children are cared for in a safe and stimulating environment.
- Children's confidence and self-esteem is promoted through lots of praise and encouragement from staff. Children are happy and enjoy the time they spend at nursery.
- Leaders and managers hold high expectations for what all children can achieve. They are ambitious and demonstrate a good commitment to building on the quality of the nursery.
- The provision for identifying and supporting children who have special educational needs or disability is strong. Staff have an excellent understanding of how to get them the help and support they need.

### It is not yet outstanding because:

- Staff do not gain as much information as they could from parents about what children already know and can do when they first start at the nursery.
- Occasionally, group sessions and planned activities are not organised effectively enough to fully retain the interest of younger children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the information gained from parents about what children already know and can do when they first join the nursery, in order to more accurately plan activities that support their learning from the very start
- develop the organisation of group sessions and planned activities to more effectively retain the interest of younger children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training and have a good understanding of the procedures to follow should they have concerns about children's welfare. Staff ensure that the nursery environment is safe and secure. Robust recruitment and vetting procedures are implemented to ensure that staff and volunteers working in the nursery are suitable to do so. Staff benefit from regular supervision meetings, and a successful programme of professional development means that staff are supported in their roles. Children's progress is monitored well. This ensures that any gaps in learning can be swiftly identified and acted upon.

### Quality of teaching, learning and assessment is good

Staff provide a rich, stimulating and well-resourced environment for children to explore. Children have lots of opportunities to make choices in their play. For example, some choose to dress up as police officers helping people, while others happily play in the sand. Staff encourage children to think by asking them questions about why things happen. They promote children's speaking and listening skills well. They engage them in meaningful conversations and take time to listen to their responses. Children who speak English as an additional language are well supported with their language development. Staff use some effective teaching methods such as, the use of pictures and signs to promote children's understanding of words.

### Personal development, behaviour and welfare are good

Children behave well. They learn how to share, take turns and play cooperatively with their friends. Good settling-in procedures ensure that children are introduced to the nursery gradually. Staff are kind and caring. This helps to promote children's emotional well-being and encourages them to form strong bonds with other children and staff. Children's health is promoted well. Nutritious, balanced meals and snacks are provided for children, taking into account their individual dietary needs. Children have plenty of opportunities to spend time outdoors. Staff encourage them to develop new skills as they learn to negotiate the climbing frame. Children learn to keep themselves safe as they explore and make discoveries in the natural environment. Their safety is ensured as staff supervise children well and effective risk assessments are carried out to minimise potential hazards.

### Outcomes for children are good

All children, including those in receipt of funding, are gaining the skills they need to support them with their next stage in their learning, including moving on to school. Children's literacy skills are developing well. They show a keen interest in books and excitedly join in with chosen stories. Children develop an understanding of mathematical concepts as they talk about size, shape and numbers. Children are safe, happy and confident in their surroundings. They are learning to become independent and take care of their own needs. They confidently put their own coat on before going outdoors to play.

## Setting details

<b>Unique reference number</b>	EY499963
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1067906
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	45
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Yvonne Jennifer Kerr
<b>Registered person unique reference number</b>	RP905892
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01214294261

Reginald Road Day Nursery was registered in 2016. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one at level 6. The nursery opens from Monday to Friday and all year round. Sessions are from 8.30am until 5.30pm. A playscheme operates during school holidays, subject to demand. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs or disability.

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