

Childminder Report

Inspection date

16 September 2016

Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilful at supporting children's communication and language skills. She encourages conversations and provides good activities to challenge children's learning.
- The childminder uses her knowledge of individual children's needs and interests to plan a broad range of activities and experiences. Children are fully engaged in activities, are motivated to learn and make consistently good progress.
- Children's emotional well-being is supported well and they thoroughly enjoy their time in the childminder's home. They are very happy in her care and form strong bonds with the childminder and each other.
- The childminder has good links with the staff at the local pre-school. She shares relevant information with other practitioners to help support consistency in children's care and learning.
- Children's behaviour is good. The childminder has high expectations and teaches children how to take turns and have good manners.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to develop their interest in books during play.
- The childminder sometimes misses opportunities to extend children's understanding of counting and numbers in their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to encourage children to develop their interest in books
- increase the opportunities to extend children's mathematical understanding of numbers and counting.

Inspection activities

- The inspector sampled a range of documents that the childminder uses to support her practice.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the rooms and resources used by children.
- The inspector completed observations of the children engaged in activities, indoors and outdoors.
- The inspector viewed parents' letters to gain their views.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibilities, and the procedures to follow should she have any child protection concerns. Children are safe in her care. The childminder works closely in partnerships with a network of professional childminders and other settings to help her access further training. For example, she has increased her skills in using observation as effectively as possible to support the assessment of children's learning across all areas of learning. The childminder shares information with parents so they are fully informed of their children's learning and progress. Parents comment positively on the strong bond that the childminder develops with their children and the wide range of good-quality exciting experiences that she offers.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She is successful at helping children to become confident talkers. She speaks to them while they play, talking about what they are doing. The childminder takes an active part in children's imaginative play. For example, children became fully engrossed as they made potions and acted out the characters in a familiar story. The childminder supports children well to understand the world around them. During the inspection, children enjoyed making their own volcanoes and exploring different water activities. For example, children concentrated for a long period of time as they selected different natural items to test if they would sink or float.

Personal development, behaviour and welfare are good

Children feel secure in the childminder's care. They quickly settle into their play when they arrive and confidently explore the toys and materials in the dedicated play area and outside. They learn to persist to overcome challenges that arise through their play, for instance, negotiating outdoor equipment as they try to park their car at the petrol station. The childminder makes good judgments about when and how to intervene to support children. She has high expectations about what children can achieve and provides extensive opportunities for children to develop their physical skills and to manage risks. Children thoroughly enjoy playing outside, for example, on slides and in pedal-operated cars.

Outcomes for children are good

All children make good progress from their starting points. They are interested learners who are eager to explore and try new things. They are confident communicators who engage easily with others and can retell their favourite stories. Children develop good levels of independence, including managing their personal care. These skills contribute to their readiness for starting playgroup or school.

Setting details

Unique reference number	EY292268
Local authority	Oxfordshire
Inspection number	1058812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 November 2012
Telephone number	

The childminder registered in 2004. She lives in Didcot, Oxfordshire and looks after children between the hours of 8am and 4pm from Monday to Friday all year. The childminder has a level 3 qualification in childcare.

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