

Happy Children Nursery

Felicity House, Northdale Road, Wavertree, Liverpool, Merseyside, L15 4HT



Inspection date	15 September 2016
Previous inspection date	15 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has effective systems in place to evaluate the overall quality of the nursery. She works with staff and parents to identify future improvements and to develop action plans. All actions from the previous inspection have been addressed.
- Staff provide a calm and welcoming environment where children feel safe and valued. They act as positive role models and encourage children to treat each other with respect. Children behave well and show a good ability to play cooperatively.
- Children have plenty of opportunities to develop their understanding of the world, nature and living things. Staff plan a wide range of activities that supports children's understanding of growth, change and healthy lifestyles.
- Children's early language and communication skills are promoted effectively. Staff use a range of different strategies to support children's language and extend their vocabulary. Children with English as an additional language make good progress.
- Partnerships with parents are good. Staff regularly share learning records with parents and discuss strategies to help promote learning at home. Parents are valued and included in discussions about improvements to the nursery.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend and challenge children's involvement in activities.
- New systems to monitor staff practice and assess the effectiveness of training are not yet fully embedded into practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that extend and challenge children's engagement in activities
- embed further the recently introduced systems for monitoring staff practice and assessing the impact of staff training.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to two parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The manager has good systems in place to seek the views of staff, children and parents. She uses their feedback and guidance from the local authority to develop focused action plans. The manager is ambitious and has a clear vision of what she would like to achieve. Staff are supported through regular supervision meetings and are encouraged to attend training. The manager monitors the progress of children across the nursery and supports staff to identify what skills children need to learn next. This supports children to make good progress in their learning. The arrangements for safeguarding are effective. Staff display a good understanding of the setting's child protection policies and how to promote children's welfare. They discuss personal safety with children during activities and encourage them to manage risks appropriately.

Quality of teaching, learning and assessment is good

The staff team is well qualified and experienced. The team uses its knowledge well to, generally, plan a wide range of interesting activities for children to take part in. Younger children enthusiastically take part in morning welcome sessions and enjoy singing songs and action rhymes. Overall, staff use props and resources effectively to help engage children in these activities. Children learn about caring for animals and living things, such as their pet snail. They discuss with staff the different foods they will feed it and how they will keep it cool. Outdoors, children have good opportunities to investigate and solve problems. They connect pipes together and catch water in buckets and containers. Staff allow children time to explore and encourage them to direct their own learning. Early mathematics is promoted well throughout the nursery.

Personal development, behaviour and welfare are good

Staff know their key children well and respond sensitively to their individual needs. They collect high-quality information from parents when children first start to help establish what skills they already have. Children's independence and self-help skills are promoted very well. They have lots of opportunities to do things for themselves and assist with daily routines. For example, children collect various fruit and vegetables from the garden area and serve themselves confidently during snack and meal times. Children have good opportunities to be physically active. They choose to spend much of their time engaged in activities outdoors, generally, displaying good levels of involvement in their learning.

Outcomes for children are good

Children make good progress in their learning based on their starting points. They learn to communicate confidently and develop good social skills. Staff help to prepare children well for their future move to school. They provide good opportunities for making marks and discuss different letters and sounds. Children's mathematical skills are extended well in daily activities and play. For example, children discuss subtracting in the role play shop and measure items, such as plants in the garden. Additional funding has been used to enhance resources and improve outcomes for children.

Setting details

Unique reference number	EY461044
Local authority	Liverpool
Inspection number	1036716
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	48
Number of children on roll	71
Name of registered person	Happy Children Ltd
Registered person unique reference number	RP905539
Date of previous inspection	15 January 2016
Telephone number	07572545691

Happy Children Nursery was registered in 2013. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications ranging from level 2 to 6. The nursery opens Monday to Friday, term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children with English as an additional language.

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