

Childminder Report

Inspection date

22 September 2016

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents and other early years settings. She shares detailed information with them and encourages parents to share ongoing information to help support consistency in children's care and learning. Children make good progress in their learning from their starting points.
- Children have a good awareness of mathematical language. For example, they use words, such as 'bigger' and 'smaller', in the right context to explain why another child's shoes will not fit on their feet.
- The childminder effectively observes and assesses children's development and plans for their next steps in learning. She is fully aware of children's developmental stages and skilfully weaves their next steps into everyday activities and experiences.
- Children behave well and the childminder is a good role model. The childminder gives children simple explanations regarding their behaviour and this helps them to understand her expectations and behave appropriately. Children enjoy each other's company and fully involve the childminder in their play and learning experiences.

It is not yet outstanding because:

- The childminder does not fully support children to be able to choose from the full range of resources on offer, to help build on their skills of initiating their play.
- Occasionally, the childminder does not give children enough time to gather their thoughts and respond to her questions. This does not fully support their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to enable children to select from the wide range of resources to help them follow their own play experiences
- provide children consistently with enough time to gather their thoughts and respond to questions.

Inspection activities

- The inspector observed activities and the childminder's interactions with children, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a wide range of policies, procedures and records, including those linked to suitability.
- The inspector took parents' views into account.
- The inspector sampled children's development records and tracked their progress.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Helen Penticost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities in protecting children and the procedures to follow should she have any welfare concerns about a child. She knows the importance of recording children's attendance and of monitoring patterns of non-attendance. She risk assesses all areas of the home and places of interest they visit to help children play in safe environments. The childminder evaluates her practice well. She undertakes research to update her knowledge and makes continual improvements to her provision. For example, to support children's dislike of insects, she bought a bug-hunting kit and magnifying glasses which then encouraged them to collect bugs and explore them.

Quality of teaching, learning and assessment is good

The childminder plans many activities and outings; for example, they visit local parks and undertake many creative activities. She links her observations to the areas of learning and then explores how this activity could be extended to provide further challenge. She monitors children's progress effectively and completes assessments, including the required progress check for children aged between two and three years. The childminder is skilful at encouraging children to show concern for others, such as role-playing doctors to make sure their dolls are well. She also supports them to sing their favourite songs, and children sing solo with great confidence. Children thoroughly enjoy story times and the childminder points out aspects in the pictures to help them name the colours.

Personal development, behaviour and welfare are good

Children have daily opportunities to be physically active. For example, on the day of the inspection, they played on the trampoline and giggled with delight, and they bounced and watched the small balls move about. The childminder reminded them to be careful and make small bounces, which helps to support their awareness of safety. She provides all home-cooked meals and she discusses children's dietary requirements with parents and ensures she accommodates their needs. She makes sure that children's meals are healthy and balanced, and encourages them to try new foods. Children independently fetch their water beakers and show that they have a good awareness of their own needs.

Outcomes for children are good

Children are able to carry out simple instructions, such as fetching their shoes and socks and putting their bowls away after their snack. They show a secure understanding of good manners and use these without prompting. For example, they say 'thank you' when given a toy. Children show a keen interest in how things work. For instance, they showed great pleasure as they pressed buttons on the interactive toy and it played a tune. Children develop the skills required to move on to the next stage in their learning.

Setting details

Unique reference number	EY296635
Local authority	Surrey
Inspection number	1048884
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder registered in 2005. She lives in Redhill, Surrey. The childminder operates her service on Monday to Friday, from 8am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

