

Jubilee Childcare (Pre-School) Ltd



Jubilee Methodist Church, Cote Green Lane, Marple Bridge, STOCKPORT, Cheshire, SK6 5EB

Inspection date 15 September 2016
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide range of outdoor activities in local woodlands. For example, they experience nature walks and enjoy using natural materials to build dens. Children develop confidence to take risks and to try new things.
- Staff engage parents well in their child's learning. They share information about children's progress through daily diaries. Parents report that they are kept well informed about what their child is learning. Children make consistently good progress in their learning.
- Children's behaviour is very good. They know the routine and what is expected of them. Staff are good role models and they encourage children to be kind, caring and considerate to others.
- The manager has developed effective improvement plans to help drive continuous improvement. Parents are actively encouraged to contribute their views through regular questionnaires and comments in children's daily diaries.

It is not yet outstanding because:

- Staff do not always make the best use of opportunities during creative activities to broaden children's understanding of shape, space and measure.
- The monitoring of staff practice does not yet precisely identify where individual staff can improve their skills further to help develop their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of opportunities available to children during their creative play for them to explore further and deepen their understanding of shape, space and measure
- build on staff monitoring even further to help continually raise the quality of staff practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies and procedures, the setting's self-evaluation and checked evidence of the suitability of staff working in the setting.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good awareness of the possible signs of abuse and know the procedure to follow should they be concerned about a child's welfare. Recruitment, induction and ongoing suitability checks are securely embedded and help to ensure that all staff are suitable. Staff undertake daily risk assessments for all areas of the environment. This contributes to keeping children safe from harm. Overall, the manager implements generally effective methods for supervision, which she uses to identify some professional development opportunities for staff. For example, some staff have attended an accredited speech and language course to help them to further support children's communication and language development. The manager recognises how this can be further developed as they strive towards achieving the best possible practice.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified. They demonstrate good teaching skills and consistently promote children's ongoing learning and progress. They use assessments of children's learning well to provide interesting and challenging learning opportunities based on what children need to learn next. Children express themselves creatively through a variety of activities and media. For example, they enjoy the sensory experience of manipulating play dough with their hands and making marks in sand. Children develop good hand-to-eye coordination as they use scissors, glue and writing tools to create collages and pictures. Staff consistently promote children's language and communication skills through meaningful discussions throughout their play. Staff make effective use of props during story time to promote and develop children's problem solving and counting skills.

Personal development, behaviour and welfare are good

Effective and individually tailored settling-in arrangements help children to become confident and self-assured in their new environment. Staff gather robust information from parents before their child starts, helping them to understand children's individual needs very well. Children develop strong, emotional attachments to their key person and they are happy and confident. Staff encourage children's good health and hygiene practices through daily routines. For example, they support children to wash their own hands before and after lunch. Meals and snacks are healthy, with fresh fruit offered every day. Staff teach children about the foods that are good for us. They encourage children to taste the different vegetables they have planted and explain to children how these help to keep us healthy. This helps children to make links to the wider world around them.

Outcomes for children are good

Children, including those in receipt of funding, make good progress in their learning and development. They display good levels of independence as they find their own name and quickly settle into self-chosen activities on arrival. Children develop good physical skills. For example, they enjoy using part of the hall for physical activity, such as ball games and for riding wheeled toys. Children develop good skills for future learning and school.

Setting details

Unique reference number	EY479518
Local authority	Stockport
Inspection number	984809
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	10
Name of registered person	Jubilee Childcare (Pre School) Ltd
Registered person unique reference number	RP533813
Date of previous inspection	Not applicable
Telephone number	07910173684

Jubilee Childcare (Pre-School) Ltd was registered in 2014. The Pre-School operates from the Jubilee Methodist Church in the Marple Bridge area of Stockport, Manchester. It opens Monday to Friday, from 8.30am until 4.30pm, term time only. There are three members of staff, including the manager. Of these, two hold relevant early years qualifications at level 3 or 4. The pre-school provides funded early education for two-, three- and four-year-old children.

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