

Bishop's Tachbrook Out of School Club (OOSC)

Bishops Tachbrook C of E School, Kingsley Road, Bishops Tachbrook, Leamington Spa, Warwickshire, CV33 9RY



Inspection date

22 September 2016

Previous inspection date

3 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of all changes to members of the committee in a timely way. These arrangements mean children are not adequately safeguarded.
- The provider has failed to provide Ofsted with the information required to enable them to carry out suitability checks on all members of the committee. This puts children at risk of harm.
- The professional development opportunities available to staff are not sharply focused on helping staff further enhance the quality of their interactions with the children. Children do not consistently benefit from the best possible experiences at the club.
- Staff do not consistently share detailed enough information with parents who are new to the setting about their children's time at the club. Some children do not yet benefit from excellent continuity between the setting and home.
- The management team do not reflect carefully enough on the quality of the provision. The team has failed to identify and take effective action to address the weaknesses, in order to maintain good standards.

It has the following strengths

- The environment is welcoming and stimulating. Staff provide a range of activities and experiences for children to take part in. Generally, children enjoy their time at the club.
- Staff are caring and friendly. The settling-in process supports children to swiftly become familiar with the routines and boundaries of the club. Children are happy and settled.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ notify Ofsted of all changes to members of the committee in a timely way	03/10/2016
■ ensure that Ofsted are provided with all the information required to enable them to carry out suitability checks on all members of the committee.	03/10/2016

To further improve the quality of the early years provision the provider should:

- sharpen the focus of the professional development opportunities available to staff, in order to help further enhance the quality of their interactions with the children
- enhance partnership working with parents, specifically those families who are new to the setting and share information about their children's time at the club in greater detail
- reflect more carefully on the quality of the provision and take effective action to address all the weaknesses, in order to raise the standard.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities, both indoors and outside.
- The inspector held a meeting with the chair of the committee and the club's manager. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to check the suitability of all those working with the children and those that are part of the committee.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to notify Ofsted of changes within the club's committee. This demonstrates a lack of understanding about the basic principles of being registered and puts children at risk. Ofsted have not been provided with the information required to enable them to determine the suitability of all those on the club's committee to be part of the governing body. The club manager and the staff have a suitable understanding of child protection issues. They know how to act appropriately should they have any concerns about a child's welfare. The environment is clean, tidy and well organised. Staff complete daily checks to help to ensure that all potential hazards to children are minimised. Most staff are well qualified. Staff receive some performance management supervision and they benefit from some opportunities to build on their knowledge and skills. However, staff's professional development is not yet sharply focused on further enhancing the quality of their interactions with children. Although the provider evaluates the provision, they do not look closely enough at their responsibilities for running a childcare provision. They have failed to identify weaknesses and take effective action, in order to maintain good standards.

Quality of teaching, learning and assessment is good

Staff know children well and understand how to complement their learning at school. For example, children benefit from opportunities to enhance their communication and language and literacy skills. Staff spend time reading stories to the children in small groups. Staff ask questions and encourage children to demonstrate their knowledge and then add further explanations to expand their learning. Children's independence is encouraged. They are supported to look after their belongings, make choices about what they want to do and manage their care needs. Staff support children to behave well. They use the same strategies to promote positive behaviour as the host school. Children listen to staff, follow instructions and play well together. Partnership working with parents and the host school are established and a two-way flow of information is in place. However, not all information is consistently shared in great enough detail, specifically with parents whose children are new to the club. This means that occasionally some parents are not well informed about their children's experiences at the club. The manager oversees the activities and experiences available to help ensure children continue to build on the skills they need in the future.

Personal development, behaviour and welfare are inadequate

Children are not sufficiently protected because of weaknesses in safeguarding procedures. However, children's emotional well-being is promoted adequately in other ways. Staff find out about children's backgrounds, cultures and home lives. Children are valued and their similarities and differences are celebrated. Children learn about respect, tolerance and acceptance. Children's physical well-being is effectively promoted. Staff help children to learn about the importance of living healthy lifestyles. Children benefit from nutritional snacks, good hygiene routines, and plenty of fresh air and exercise. Children particularly enjoy games outside. They negotiate the space available as they play chasing games with bubbles, hoops and each other. This helps to build on their physical skills.

Setting details

Unique reference number	200517
Local authority	Warwickshire
Inspection number	1063633
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	20
Name of registered person	Bishop's Tachbrook Out of School Club (OOSC) Committee
Registered person unique reference number	RP907427
Date of previous inspection	3 June 2013
Telephone number	07880 802 941

Bishop's Tachbrook Out of School Club (OOSC) was registered in 1997. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3.15pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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