

Copperfields Day Nursery

Copperfields Day Nursery, 22 Saffrons Road, Eastbourne, East Sussex, BN21 1DU



Inspection date

20 September 2016

Previous inspection date

24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's language development very well. For example, they engage children in conversations based on their interests and listen carefully to what they have to say. Children confidently express their views and thoughts, and make good progress from their starting points.
- Staff have strong partnerships with parents. They continuously exchange information about children's care and development, such as sharing their next steps in learning. Staff regularly encourage parents to share children's learning from home and there is a very cohesive learning environment.
- Children know the nursery rules and behave very well. They listen to each other and cooperate during their play. Children show consideration to their friends and confidently learn to share and take turns.
- The managers and staff work well to effectively evaluate the quality of provision and their practice. They actively include parents and other professionals in the process. They make continuous improvements in the quality of children's care and learning.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's learning even further, such as during play and activities.
- Staff do not always make the most of opportunities, such as during daily routines, to encourage older children to independently manage more tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to consistently challenge and extend children's learning
- provide more opportunities for older children to manage more everyday tasks for themselves, to build on their independence even further.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The managers are ambitious and work closely with staff to identify further improvements that benefit children. They have greatly improved the garden to help further support children's learning. For example, there are more opportunities for children to explore nature and develop their play. Managers support staff very well and offer valuable guidance and coaching. Staff benefit from a variety of training opportunities that help update their knowledge and skills. Managers and staff monitor children's development closely. They review individual and groups of children's progress, offering extra support to close any learning gaps. Safeguarding is effective. All staff are up to date with current guidelines and procedures, and fully understand their responsibility to protect children. Staff suitability is vigilantly checked and all confidential records are stored securely.

Quality of teaching, learning and assessment is good

Staff know each child very well and observe their development closely. They plan carefully to move children on in their next stage in learning. Staff provide a wide range of learning experiences that interest and motivate children. For example, young children thoroughly enjoy acting out their favourite stories and confidently re-enact the words and actions as they pretend to search for a bear. Staff consistently develop children's mathematical skills well. For example, they ask children to compare the sizes of their footprints in sand and count with babies as they step.

Personal development, behaviour and welfare are good

Staff create a very welcoming, friendly and stimulating environment. Children form close relationships with them and are very happy, secure and ready to learn. For example, babies happily crawl towards staff and enjoy their warm affection and support. Children receive a lot of praise and encouragement throughout their play and take pride in their achievements. Children's physical well-being is very well supported and children thoroughly enjoy regular outside play. For instance, children learn to manage their own risks as they carefully climb trees and take part in daily exercise sessions. Children enjoy home-cooked nutritious meals and confidently discuss the benefits of healthy food.

Outcomes for children are good

Children enjoy their learning and engage well in exciting activities. Younger children communicate well and learn new words quickly. They enjoy exploring different musical instruments and have a natural curiosity about the world. Older children have secure mathematical skills and have a good understanding of shapes, sizes and quantities. They have very good early literacy skills. For example, they have a strong understanding of letters and sounds. Children of all ages enjoy creative activities and are quickly learning the skills they need for future learning and school.

Setting details

Unique reference number	EY436240
Local authority	East Sussex
Inspection number	1059065
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	105
Name of registered person	Copperfields Day Nursery Limited
Registered person unique reference number	RP531081
Date of previous inspection	24 September 2012
Telephone number	01323644661

Copperfields Day Nursery first opened in 1987 and re-registered in 2012. It operates in Eastbourne, in East Sussex. The nursery is open each weekday, between 8am and 6pm, all year round. The setting employs 18 staff; of whom, 17 hold appropriate early years qualifications. Two staff hold early years teacher status, two hold qualifications at level 6, one at level 5, ten at level 3 and one at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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