

# Horsford Pre-School Playgroup

Horsford Village Hall, Holt Road, Horsford, Norwich, Norfolk, NR10 3DN



## Inspection date

21 September 2016

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The management committee does not have a suitable understanding of its roles and responsibilities. It has failed to notify Ofsted of changes to the nominated person and committee members in order for Ofsted to assess their suitability. Therefore, children's safety and welfare are not assured.
- The manager does not have effective arrangements in place for the supervision of staff to focus on strengthening the quality of teaching.
- The quality of teaching is variable and does not consistently support children to make good progress in their learning.
- The management and staff do not use self-evaluation to identify weaknesses and prioritise areas for improvement.

### It has the following strengths

- Staff organise the environment so that children have access to a suitable range of toys and resources which cover all the areas of learning. Children are adequately occupied as they choose what they want to do.
- Partnerships with parents are established. Staff keep parents suitably well informed about their child's day. Parents are aware of their child's key person and staff encourage parents to continue to share information about what they know about their child.
- Staff have a suitable knowledge and understanding of child protection procedures to protect children from harm. They recognise the signs of abuse and know how to respond if they have a concern about the welfare of a child in their care.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is notified of all changes to committee members, including the nominated person, in order for them to assess their suitability for the role	03/10/2016
■ develop appropriate arrangements for the supervision of staff and a culture of support, coaching, teamwork and continuous improvement	24/10/2016
■ develop the overall consistency of teaching to ensure that children make good progress, ensuring staff use more challenging questioning to encourage children's thinking skills and listen to children's responses.	24/10/2016

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process so that weaknesses are identified and acted upon in order to develop staff performance and improve the quality of teaching.

## **Inspection activities**

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection. She observed a focused activity and evaluated the quality of teaching with the manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, including records of children's learning and development, a selection of policies and procedures and risk assessments.
- The inspector checked the evidence of the suitability and qualifications of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### **Inspector**

Karen Harris

## Inspection findings

### Effectiveness of the leadership and management is inadequate

This inspection found that a number of safeguarding and welfare requirements are not being met, which has a significant impact on the safety and well-being of children. The arrangements for safeguarding are ineffective. The management committee has failed to notify Ofsted of changes to the nominated person and committee members in a timely manner. This means that suitability checks have not been completed to ensure that all committee members are assessed as suitable for their role. Staff supervision is not robust. This means that the quality of teaching is inconsistent across the pre-school. Staff are not supported to learn from each other to create a culture of effective teamwork. Most staff hold a suitable early years qualification. However, these have little impact on the quality of teaching. The pre-school's self-evaluation is not up to date and does not identify priorities for improvement or tackle any weaknesses to promote continuous improvement.

### Quality of teaching, learning and assessment requires improvement

Staff have a generally sound understanding of how children learn. They observe children as they play and keep a record of what they see, along with photographic evidence. Staff identify the next steps in children's learning and share them with parents. The progress check for children between the age of two and three years and ongoing assessments are used to monitor children's progress. Gaps in learning and development for all children, including funded children, are narrowing. Some adult-led activities are interesting to children. However, teaching practice is variable. Staff do not consistently ask effective questions to engage children or take the time to listen to their responses. Despite this, at other times interaction with children is of good quality. For example, staff get down to children's level and join in with their imaginative play as they pretend to have a picnic.

### Personal development, behaviour and welfare are inadequate

This inspection was prioritised following concerns being raised that a child was left unsupervised for some time in the toilet area of the premises. The inspection found that on this occasion staff were not vigilant enough to supervise children at all times. The manager has reviewed all associated policies and procedures and has taken appropriate actions to ensure that all children are now always appropriately supervised. Staff carry out risk assessments and daily checks of the premises to ensure it is fit for purpose. They ensure that children have access to an environment that is clean and safely organised. Nevertheless, the welfare of children is not secure because members of the committee have not been thoroughly vetted through Ofsted. On occasions, as staff do not sufficiently engage children in activities, lapses in children's behaviour occurs. Staff generally manage children's unwanted behaviour well. They remind children not to throw toys and provide children with simple rules, such as using 'walking feet'. Children have regular opportunities for exercise, which support their good health and develop their physical skills. They learn appropriate hygiene practice through the daily routine.

### Outcomes for children require improvement

Children do not make good enough progress from their starting points. This is because the quality of teaching requires improvement to ensure that activities engage children at the

highest level. Nonetheless, children do acquire some basic skills ready for the next stages in their learning, such as starting school. They count and learn to recognise shapes and colours. Available resources, such as chalks, crayons and felt tip pens, enable children to draw and practise their early writing skills.

## Setting details

<b>Unique reference number</b>	254125
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1073152
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Horsford Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP517335
<b>Date of previous inspection</b>	27 November 2014
<b>Telephone number</b>	01603 890811

Horsford Pre-School Playgroup was registered in 1968. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday, during term time. Sessions are from 9am until 3pm on Monday, Tuesday, Thursday and Friday and from 9am until midday on Wednesday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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