

# Roundstone Nursery School

17 Polebarn Road, Trowbridge, Wiltshire, BA14 7EG



## Inspection date

19 September 2016

Previous inspection date

18 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children behave very well and play cooperatively together. Staff are good role models and encourage children to share, take turns and to respect their friends.
- Staff organise a variety of interesting activities that supports children to make good progress in all areas of their learning and development. Children are interested and engaged in their play.
- Partnerships with parents are strong. They receive regular communication from staff about their children's development and how they can support this at home. Parents are fully involved in their children's learning.
- The manager uses self-evaluation well to identify strengths and areas for development. For example, she is currently reviewing the organisation of the outdoor area to improve children's ability to choose from outdoor learning activities and physical play.
- Children form secure bonds with the staff, who know them well. They are happy and content in this welcoming nursery.

### It is not yet outstanding because:

- At times, staff do not enable younger children to finish their self-chosen activities to their own satisfaction, to fully extend their curious and exploratory nature.
- Staff do not make full use of opportunities to encourage older children to make simple calculations, to extend their mathematical skills as well as possible.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for younger children to explore, to develop their curiosity and investigation skills
- extend opportunities for older children to solve simple mathematical problems.

### **Inspection activities**

- The inspector observed staff and children during activities, indoors and outdoors, and jointly evaluated some activities with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and sampled a range of documentation, including staff suitability checks, staff qualifications, mandatory policies and children's learning records.
- The inspector spoke to some parents to gain their views about the nursery.

### **Inspector**

Charlotte Jenkin

## Inspection findings

### Effectiveness of the leadership and management is good

The manager checks individual and groups of children's progress carefully, to identify and address any gaps in their learning. For example, she implemented strategies, such as using 'super hero' books and small group story times to improve boys' listening skills and use of books. Recruitment procedures are rigorous and staff's suitability is checked. The manager meets regularly with staff to monitor and improve their practice, and to plan for children's next steps in learning. Staff have regular professional development opportunities, such as attending training on supporting children's literacy development, and have introduced new ideas to help children develop their pre-writing skills. Safeguarding is effective. The manager works closely with relevant agencies to monitor and support children's welfare, and any concerns are quickly addressed.

### Quality of teaching, learning and assessment is good

Staff plan activities based on children's interests and what they need to learn next. They interact well with children during activities and support their communication and language development well. For example, staff talk about what children are doing during role play and ask them questions to encourage their thinking skills. The manager puts in place focus groups to support children's communication and language when they are not reaching typical levels of development. This helps close any gaps in children's learning in readiness for school. Staff are enthusiastic and join in with children's play. For example, they encourage children to act out a favourite story and model the actions, such as tapping their knees and twirling around.

### Personal development, behaviour and welfare are good

Children form secure bonds with staff, who offer them regular praise to raise their confidence and self-esteem. Children develop good self-care skills, such as using the bathroom independently and putting on their coats and boots for outdoor play. Children learn about the importance of healthy lifestyles. For example, staff talk to them about the benefits of healthy eating and encourage them to play outdoors in the rain. Children demonstrate they are aware of safe practices, such as when pretending to make toast, children tell their friends to be careful because 'it's hot'.

### Outcomes for children are good

All children make good progress in their development from their starting points. They are confident and willing to join in with the activities. For example, children are keen to count how many shells, fir cones and leaves they can find. Children speak with confidence and share their news with their friends and staff. For example, they chat with one another during snack and lunch times, developing their social skills well. Children develop a range of useful skills for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY450705
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1062835
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Cindy Jayne Kennedy
<b>Registered person unique reference number</b>	RP516351
<b>Date of previous inspection</b>	18 February 2013
<b>Telephone number</b>	01225775635

Roundstone Nursery School is a privately owned nursery. It registered in 2012 and operates from non-domestic premises in Trowbridge, Wiltshire. The nursery is open each weekday from 8.30am to 5.30pm during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are six members of staff, including the owner/manager. The manager holds qualified teacher status and, of the five remaining staff, four hold qualifications in childcare at level 3.

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