

Ventures Childcare

St Charles RC Primary School, Regent Farm Road, Gosforth, Newcastle Upon Tyne,
Tyne and Wear, NE3 3HE



Inspection date

Previous inspection date

14 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive happily at the club and are pleased to see their friends. They settle quickly and enjoy a range of opportunities to play indoors or outdoors.
- Staff know the children well and have a good understanding of their interests and needs. Staff make good use of this information to provide interesting play resources and activities for children to enjoy, helping them make good progress.
- Children behave well and develop good social skills. They are polite and helpful towards one another and show a good understanding of the rules. This is supported well by staff who respond to children's behaviour positively at all times.
- Partnerships with parents are encouraged by the club and make a good contribution to supporting children's well-being. There is a good two-way flow of communication and information sharing. Parents are complimentary about the club and share that their children enjoy their time there.
- Children, generally, make choices about what they want to play with and are well supported by staff.

It is not yet outstanding because:

- Staff do not effectively use everyday activities and routines to provide opportunities for children to extend their independence skills.
- Staff, sometimes, do not give sufficient attention to the physical environment, so that all areas are welcoming and inviting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities that support children's independence even further
- enhance the arrangement and resourcing of the physical environment and create more consistently welcoming and inviting areas for children to enjoy.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed activities taking place, indoors and outdoors, and assessed the impact these have on children's enjoyment and development.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the provider.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and the impact this has on the setting.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough safeguarding policies and procedures are in place to protect children from the risk of harm. Staff have a firm understanding of their role in safeguarding children. They have knowledge of child protection issues and know the procedures to report any concerns or allegations. Thorough recruitment procedures are in place to ensure all staff are vetted and suitable to work with children. Effective procedures and risk assessments are in place to help ensure children are safe, secure and well supervised at all times. For example, all external doors are kept locked and children are supervised when they leave the main hall to play outside or to access the toilet facilities. Staff obtain feedback from parents. The provider analyses the results and uses this to inform targets for improvements. The club works in partnerships with the host school and other schools children attend. Staff receive regular supervision to identify any training needs and monitor practice.

Quality of teaching, learning and assessment is good

Children are active and enjoy their time at the club. Staff provide, overall, interesting activities to develop children's skills for the future. Children have a wide range of opportunities to develop their creative ability. For example, they make and decorate kites using a range of materials. Staff skilfully widen children's experiences and suggest they explore books for inspiration or images to copy. Children take their finished kites outside to fly them. They make use of the large playground area as they run around, testing out best ways to help them fly. Children are confident to initiate conversations and show good speaking and listening skills. Staff provide resources to support children's mathematical skills. For example, a wide range of table-top games encourages children to count, estimate and explore shapes.

Personal development, behaviour and welfare are good

Staff implement an effective key-person system which helps children to develop secure attachments and supports their emotional well-being. Children have strong social skills. They listen and show respect to others. They are willing to share, take turns and establish friendships with new children, such as those who attend from other schools. Children develop an awareness of how to keep themselves healthy. For example, they learn about healthy and unhealthy foods as they discuss menu options for snack and participate in good hygiene practices. Children enjoy using a range of equipment that tests their risk assessment skills. For example, they use climbing equipment and have great fun rolling around in cone-shaped seats, using their balancing skills, so they do not fall out.

Setting details

Unique reference number	EY481243
Local authority	Newcastle
Inspection number	1072891
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	55
Name of registered person	Margaret Rose Vent
Registered person unique reference number	RP910218
Date of previous inspection	Not applicable
Telephone number	07773 642 172

Ventures Childcare was registered in 2014. The club employs eight members of childcare staff. Of these, six hold appropriate early years qualifications, including the provider at level 5 and the manager at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.50am until 8.50am and 3.15pm until 5.45pm.

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