

Childminder Report

Inspection date

14 September 2016

Previous inspection date

23 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's speech and language development are promoted well. The childminder introduces new words and extends children's vocabulary. She engages them in conversation about what they are doing, asks them challenging questions and repeats language back to younger children.
- Children make good progress in their learning. The childminder knows the children's needs well. She organises a broad range of thoughtfully planned experiences which promotes the children's interests and next steps in learning successfully.
- The childminder is very calm and provides regular praise and reassurance to help children feel safe and secure. Children settle well. They gain confidence and increasing independence in managing their personal care needs.
- The childminder works closely with parents and keeps them well informed. For example, she provides regular updates about children's progress and achievements to help parents extend their children's learning at home.
- The childminder regularly reflects on her practice using accurate self-evaluation and feedback from parents to continually raise the quality of her provision. As a result, she makes changes that have a positive impact on children.

It is not yet outstanding because:

- The childminder does not involve parents in sharing what they know their child can already do in order to help the assessment of children's starting points.
- The childminder does not always organise group activities well enough to enable younger children to be as involved in learning as the older children are.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the opportunity to share information about what their children already know and can do when they first start at the setting
- organise group activities more effectively so younger children are as fully engaged in their learning as their older friends.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.
- The inspector took account of the written views provided by parents whose children attend the setting.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a range of policies and procedures in place to support her practice and to help her keep children safe. She has attended safeguarding training and knows what action to take if she has a concern about a child's welfare. The childminder has a strong drive to improve her services for children and their families. For example, she continues to extend her own professional knowledge and skills through training and by liaising with other local childminders. The childminder regularly checks that children are making good progress and has a very good knowledge of their needs.

Quality of teaching, learning and assessment is good

Children are provided with a good range of meaningful activities that promotes all aspects of their learning. The childminder enthusiastically joins in with children's play, which helps to encourage them to enjoy learning and to make good progress. She provides a good mix of planned activities and those that children lead themselves. The childminder uses the information from her assessments and monitoring well. She identifies any emerging gaps in development and provides the appropriate support to ensure children catch up and are ready for the next stage in their learning. The childminder uses a range of teaching strategies to support children's language and thinking skills. For example, she engages them in conversations, talks to them about events in their lives and models new words, helping to extend their vocabulary.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are given a high priority by the childminder. They have strong attachments to her. She regularly takes children to local groups to provide them with opportunities to mix with other children. This helps to develop their confidence in different social situations. Children behave well. The childminder teaches them about taking turns and respecting other peoples' views. She offers children regular praise and encouragement, helping to boost their self-esteem and confidence. The childminder encourages children to adopt a healthy lifestyle. Children understand good hygiene routines. For example, children learn that they need to wash their hands to get rid of the germs. Children learn about the importance of good health. The childminder works with parents to ensure children receive healthy, nutritious meals and snacks throughout the day.

Outcomes for children are good

Children make good progress from their starting points. They enjoy learning and are well motivated in their chosen play. Children become very independent and take control of many daily tasks for themselves. For example, older children enjoy pouring their own drinks when thirsty. Children are gaining the skills and attitudes they need for the next stage of their development and are well prepared for their future learning and for school.

Setting details

Unique reference number	EY444215
Local authority	Wolverhampton
Inspection number	1060082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 November 2012
Telephone number	

The childminder was registered in 2012 and lives in Wolverhampton, West Midlands. She operates her provision all year round from 7.45am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
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