You & Me





Inspection date	22 September 2016
Previous inspection date	11 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Although the action raised at the last inspection has been fully addressed, further significant breaches of the safeguarding and welfare requirements mean that children's safety cannot be assured.
- The manager has not followed robust recruitment procedures. She has failed to ensure the suitability of some staff who come into contact with children has been checked.
- The manager does not ensure that all required records for children are returned and in place prior to a child starting at the club.
- Staff do not organise the routine effectively to meet all children's needs and to help them engage in activities for a sustained period of time.

It has the following strengths

- Staff have formed sound partnerships with teachers at the host school. This helps to contribute to supporting and complementing children's learning at the club.
- Parents receive information at the end of each session about their child's day. This helps to promote partnership working with parents.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
ensure there are robust recruitment procedures in place, including obtaining Disclosure and Barring Service checks for all staff	24/10/2016
ensure the required information about each child is recorded and accessible for all children cared for in the club to help promote and protect their safety and welfare.	24/10/2016

To further improve the quality of the early years provision the provider should:

improve the organisation of the routine, particularly at the beginning of the session, to help meet all children's needs and to ensure they are well occupied and engaged in activities.

Inspection activities

- The inspector observed activities and routines in all areas used by the children.
- The inspector spoke to children, staff and the manager at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as policies and procedures and the self-evaluation, and checked evidence of the suitability of staff working in the club.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspe	ector
Helen	Gaze

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The manager has failed to follow robust recruitment procedures. She has relied on suitability checks carried out by previous employers for some staff and has not carried out her own checks. This does not constitute safe recruitment practice. Staff demonstrate a sound understanding of the possible signs and symptoms of abuse. They know the correct reporting procedures if they have a concern about a child's welfare. The manager suitably reflects on practice and some recent improvements have been made in relation to staff supervision. Staff have undertaken some relevant training and are starting to use the new knowledge gained to enhance their practice.

Quality of teaching, learning and assessment requires improvement

Children are happy and enjoy their time at the club. The qualified staff team works hard to make it a child-friendly environment and they work well together. Children have reasonable access to a range of resources. However, sometimes they sit for too long at registration, which means that activities take too long to begin and some children become restless. Furthermore, their play is interrupted after a short time to prepare for snack time and outdoor play. This means that children are not always able to become involved in activities for a sustained period of time. Staff observe children to find out their interests and current abilities when they first start. They plan activities that interest children and build on what they learn at school. For example, children enjoy creating family portraits and discussing what makes them different to others. This helps to complement their more formal learning in school.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being are compromised. The manager and staff do not always obtain required information from parents about all children in order to promote their safety and welfare. For example, records of children's date of birth, medical and dietary needs, emergency contact details and the name and address of every parent who is known to the club are not recorded. Staff have high expectations for children's behaviour and they act as positive role models. Children are well behaved and generally relate well to each other. Children, including those who are new to the setting, have established close attachments to staff. Children enjoy a suitable range of physical activities that contributes to their good health and helps them develop control and coordination of their bodies. For example, they benefit from access to the school outdoor facilities, such as ride-on toys and ball games.

Setting details

Unique reference number EY289006

Local authority Trafford

Inspection number 1058254

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

Total number of places 50

Number of children on roll 50

Name of registered person

Julie Battle

Registered person unique

reference number

RP908488

Date of previous inspection 11 August 2015

Telephone number 0161 926 8646

You & Me was registered in 2004. The club employs five members of staff, all of whom hold a recognised qualification at level 2 or above. The club opens Monday to Friday from 3.20pm until 5.45pm during term time, and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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