

# Childminder Report

<b>Inspection date</b>	19 September 2016
Previous inspection date	16 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has improved since the previous inspection. Assessments of children's learning are completed in line with requirements and the childminder has a secure knowledge and understanding of how to support children's learning and development.
- The childminder nurtures children's emotional well-being effectively. She provides a warm and welcoming environment where children can explore freely.
- The childminder knows children well and adapts her teaching to suit their individual needs. She allows children to lead their play and provides good extension. Children make good progress in all areas of learning.
- Partnerships with parents are strong. Parents speak highly of the childminder and comment how much their children have developed during their time with her. The childminder includes parents in their children's learning.
- The childminder has good relationships with other settings that children attend and understands the importance of sharing information with external agencies. This helps provide a consistent approach to children's learning.

### It is not yet outstanding because:

- The childminder does not always allow children enough time to think for themselves and answer independently.
- Occasionally, the childminder does not consider possible distractions to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children enough time to think and respond independently during conversations
- consider possible distractions to children's learning.

### Inspection activities

- The inspector observed activities and the childminder's interactions with children in the indoor and outdoor environments.
- The inspector spoke to the childminder and children. The inspector discussed with the childminder how she plans activities for children to ensure they are motivated to learn.
- The inspector viewed a range of written documentation, including policies and procedures, risk assessments and suitability checks.
- The inspector viewed children's development records and tracked their progress.
- The inspector viewed written feedback from parents to gain their views.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of her responsibilities in protecting children from harm. She shares information with parents so they are aware of her role. The childminder assesses the possible risks in her home each day, which helps to identify and minimize hazards. The childminder is committed to improving her practice and provision. She has addressed the actions raised at her previous inspection, which has had a positive impact on children's learning and development. For example, she provides children with a challenging and interesting environment that motivates them to learn. The childminder monitors children's development effectively. She understands how to identify and address any gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder allows children to take the lead during play. Children are confident and demonstrate their independence when making decisions. The childminder is a good role model. She recognises when children find something challenging and supports them well. For example, children struggled to use tongs. The childminder showed them how to hold the tongs correctly and how to 'pinch' the pasta. Children persevered, had another go and were able to achieve their desired goal. Children are good communicators. They confidently recall information from one of their recent walks where they collected acorns and conkers. Children felt them and talked about the different textures. The childminder extended children's exploratory skills further by asking them to weigh and compare the differences between them.

### Personal development, behaviour and welfare are good

Children are happy and well settled. They have strong attachments with the childminder and spend their time playing and laughing with her. Children enjoy being able to access learning opportunities outside, as well as participating in trips to play parks and nature walks. Children are kind and show care and consideration towards others. For example, while playing with jigsaw puzzles, children talk about the expressions on children's faces and talk about what could be making them feel happy or sad. Children behave well and they understand what the childminder expects from them. For example, they know that they have to eat their food at the table because it helps to keep the house clean and tidy.

### Outcomes for children are good

Children enjoy learning and demonstrate enthusiasm in everything they do. Children have a good knowledge and understanding of numbers and know that letters and numbers have meaning. For example, they recognise some letters within their name. Children are well prepared for school.

## Setting details

<b>Unique reference number</b>	114263
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1057427
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 September 2015
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Crawley, West Sussex. She operates her service all day on Monday to Friday, all year round.

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