

Little Treasures Pre-School & Childcare

40 Ousegate, Selby, North Yorkshire, YO8 4NH



Inspection date

Previous inspection date

16 September 2016

8 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have worked hard since the last inspection, positively addressing the areas of weakness raised. This shows a strong desire to continue to improve.
- There is a programme of ongoing supervision, training and professional development provided to the staff. This results in well qualified and supported staff who promote children's learning well.
- Staff gather information from parents about children's care needs and capabilities before they start. They use this information to meet children's individual needs and support their emotional security.
- Staff help children's communication skills by listening perceptively to them and asking questions to develop their vocabulary.
- Children are provided with constant praise and encouragement, which helps to enhance their self-esteem and effectively develop their personal, social and emotional skills.

It is not yet outstanding because:

- Staff do not fully analyse the information they collate on children's achievement sharply enough to be sure that different groups are making equally rapid progress.
- Staff have not explored a wide enough range of methods to help support parents to extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of groups of children and accelerate all children's progress in all areas of learning
- provide even more strategies that successfully engage all parents in supporting their children's learning at home and in contributing to the learning processes.

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector discussed the nursery's self-evaluation and the impact this has on the setting.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their roles and responsibilities and the procedures to follow should they have any concerns. Detailed policies and procedures are successfully implemented to promote a safe environment for children. Staff involve parents and children in regular evaluations of the nursery. This results in changes that benefit all children who attend. Staff hold regular meetings and children's progress is monitored and discussed. Staff have developed good links with the local primary schools and understand the importance of working in partnership with other settings that children attend. Parents and carers are complimentary about the nursery.

Quality of teaching, learning and assessment is good

Staff create an interesting and stimulating environment, where children are motivated and eager to develop their own ideas and creativity skills. Since the last inspection, staff have reviewed the way they assess children's ongoing progress. They successfully use the information gained from their observations to plan for what children need to learn next. Tracking systems have been developed to identify any gaps in children's learning, which ensures individual children are making good progress towards the early learning goals. Staff have a good awareness of how children learn and are skilled at providing activities that are challenging and enjoyable. For example, staff demonstrate how to safely use scissors, which helps to support children's early physical skills and concentration. Children's learning is extended further as they are encouraged to recognise colours during everyday activities. Children sit happily with staff and listen to stories during group time. They join in with repeated phrases, which supports their developing interest in books and early reading skills.

Personal development, behaviour and welfare are good

A well embedded key-person system helps children to form secure emotional attachments. Staff consistently promote children's personal and social skills. For example, they teach children about sharing and taking turns. During daily routines, staff encourage children to be independent where possible. For example, older children cut up their own fruits for snack, while younger children are offered assistance, as needed. This helps children to gain necessary skills in preparation for school. Staff support children's good health and physical well-being effectively. For example, daily outdoor activities are provided to ensure children benefit from lots of fresh air. Children are supported to develop an understanding of healthy eating because they are provided with a range of healthy snacks and drinks and discuss healthy foods.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning and development. They become confident, independent learners and socialise well with others. Children are effectively developing the skills required for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY479293
Local authority	North Yorkshire
Inspection number	1048432
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	48
Number of children on roll	40
Name of registered person	Ayesha Tracey Gibson
Registered person unique reference number	RP900895
Date of previous inspection	8 April 2016
Telephone number	07917 192437

Little Treasures Pre-School & Childcare was registered in 2014. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications. The nursery opens from Monday to Friday all year around, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery also provides before- and after-school care and holiday care. The nursery provides funded early education for two-, three- and four-year-old children.

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