

# Childminder Report

**Inspection date**

12 September 2016

Previous inspection date

30 April 2014

**The quality and standards of the early years provision****This inspection:**

Previous inspection:

**Met**

Requires  
Improvement

3

## Summary of key findings for parents

### The provision meets requirements

- The childminder has adequate knowledge of the learning and development requirements and understands how to plan activities linked to the children's needs.
- The childminder discusses how she gains information from parents in order to identify children's starting points. She states that she communicates with parents daily and shows an understanding of the importance of working in partnership with them to support children's learning and development.
- The childminder provides a welcoming environment with a range of accessible resources. She demonstrates, through discussion, how she takes account of the children's interests and their current learning in school in order to plan engaging activities.
- The childminder has knowledge of child protection issues and understands the procedures to follow in order to protect and safeguard children.
- The childminder's policies and practice help to show how she will ensure the safety and welfare of the children. For example, through daily risk assessments and checks of the environment.
- The childminder recognises the need to promote a healthy lifestyle for children. For example, she discusses how she will encourage daily outdoor play and provide fruit as part of a daily snack.
- The childminder shows an awareness of providing an inclusive environment. She demonstrates how she will help children develop their personal and social skills and build positive relationships. She has an understanding of how to promote positive behaviour and encourage respect for others.
- The childminder shows a commitment to providing a safe and caring environment. She demonstrates a clear understanding of how she can improve her knowledge and practice through further training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector had a tour of the premises and viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intends to support children's play and development.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.

### **Inspector**

Isobel Ford

## Setting details

<b>Unique reference number</b>	304329
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1043777
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	6 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 April 2014
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in the village of Wheelock near Sandbach in Cheshire. The childminder provides before- and after-school care from 7.45am to 9.15am and 3.15pm to 6pm. She operates all year round from Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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