

# Childminder Report

<b>Inspection date</b>	15 September 2016
Previous inspection date	11 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a very calm and caring approach and knows the children well. Children thrive in the childminder's care and show that they are very comfortable in their surroundings. They settle well, and show they feel safe and happy.
- Children make good progress in their learning. The childminder successfully observes and assesses children while they play. She uses the information gained to identify next steps in their learning. She then targets children's learning and closes the gaps quickly.
- The childminder provides children with opportunities to develop their social skills and gain confidence with other groups of children. She takes them on a wide range of outings and helps them to learn about the local and wider community.
- The childminder has established positive partnerships with parents. She exchanges daily information with them and provides details of children's ongoing progress. The childminder successfully includes parents in their child's learning and in promoting children's learning at home.
- The childminder reflects on her practice and has a clear vision for improvement and continuous development. The steps taken to improve her practice since her previous inspection have had a positive impact on children's learning and welfare.

### It is not yet outstanding because:

- The childminder, during play, does not consistently follow babies' lead. She introduces toys one after another and moves the babies on to different learning experiences too quickly. This means the babies are not able to explore or investigate fully what they are being given or fully express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop babies' exploratory skills and provide them with more time to investigate the toys and resources they are given, in order to help them express their own ideas.

### Inspection activities

- The inspector held discussions with the childminder and spoke to the children at various times during the inspection.
- The inspector observed the childminder and the children while they took part in activities and play.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled children's development records and discussed children's progress with the childminder.
- The inspector sampled documentation, including the childminder's self-evaluation form, policies and procedures. She looked at evidence of the suitability of the childminder to work with children and her qualifications.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is very passionate about her role. Safeguarding is effective. The childminder is vigilant in protecting children from harm. She confidently demonstrates that she understands what to do if she has a concern about a child in her care. She follows effective safety procedures and completes risk assessments to minimise any hazards. The childminder is committed to professional development. She attends many training courses that help her to improve her teaching and skills and to update her knowledge. For example, she attended a course on 'Listening Boxes'. This has helped her to provide more activities for babies to help develop their listening skills. The childminder works closely with other local settings that children attend or move on to. She exchanges ideas with other childminders and discusses childcare issues.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic and understands that children learn through play. She ensures that children are inspired and have a vibrant environment that encourages learning. Overall, her teaching is good. She interacts in a positive manner and involves the children in their play. She promotes communication and language skills effectively. She provides babies with good narratives of what they are doing. She models language well and introduces new words, such as 'spongy' to help describe objects. The childminder provides a wide selection of activities that help promote babies' senses. For example, babies watch swirling lights, listen to soft music and touch a variety of different textures. Babies enjoy looking at books. They snuggle close to the childminder and listen as she reads their favourite story. They smile and giggle as she sings popular songs.

### Personal development, behaviour and welfare are good

The childminder is friendly and provides a homely environment. She meets the needs of the children well. She finds out about children's likes and dislikes before they start, paying particular attention to the individual routines of babies. The childminder encourages children to be safe and teaches older children about road safety and how to evacuate the home. She promotes healthy lifestyles effectively. She encourages children to drink water throughout the day and to make healthy choices about what they eat. She provides many activities that help children to be active. For example, children use the equipment in the garden and at the park. They climb, balance and explore the natural world as they walk in the woods. The childminder supports older children to manage their personal needs and to follow good hygiene procedures. She encourages children to be polite and helpful to each other. The childminder supports children effectively to prepare for their next stage in learning and development, such as nursery or school.

### Outcomes for children are good

All children are progressing well in their learning, given their starting points. Older children develop increasing independence in practical skills and caring for themselves. They have a positive attitude to learning and are acquiring the key skills needed in readiness for school. Children's physical development is good. Babies are learning to roll over and stretch to pick up toys.

## Setting details

<b>Unique reference number</b>	EY459999
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1043385
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 October 2013
<b>Telephone number</b>	

The childminder was registered in 2013. She lives in Swadlincote, Derbyshire. The childminding provision operates Monday to Friday from 7am until 7pm.

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