

# George Eliot Kindergarten

7 George Elliot Road, Coventry, CV1 4HT



<b>Inspection date</b>	12 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her team are effectively supported by senior management. The staff working directly with the children have good opportunities to attend training and they feel valued by the whole management team. The staff team works closely together, contributing to the nursery's self-evaluation and understanding current areas for improvement.
- Children make good progress. Staff have a good understanding of each child's current stage of development and their key person knows exactly what they need to do next, in order to continue to help them make progress.
- Staff and children share warm relationships. They regularly communicate with one another and enjoy each other's company. Babies are introduced to language as they play and staff repeat key words to them and encourage them to copy.
- Children's emotional needs are thoroughly supported. Settling-in arrangements are sensitive to children's individual needs. Parents are encouraged to visit and spend as much time in the nursery as they wish. All the children are happy and readily separate from their parents for the day in the care of staff.

### It is not yet outstanding because:

- Although staff promote children's independence skills, they are not always consistent in enabling children to complete some simple tasks for themselves.
- Opportunities to learn to share are not consistently extended between the children. There are occasions when staff do not utilise opportunities to encourage the sharing of resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children more consistently in completing simple tasks for themselves
- extend opportunities for children to learn to share the resources as they play together.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the area manager and manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is developing strong working relationships that are continually improving outcomes for the staff, children and their families. The manager praises staff for their strengths as she observes them in their role and helps them identify where they can develop further. In addition, staff appraisals help to target secure plans for future training. The arrangements for safeguarding are effective. All staff are fully aware of their individual roles and responsibilities in keeping the children safe from harm. All parents spoken to are very happy with the service they receive. They describe the service as brilliant and that they and their children share really strong relationships with the caring staff team. They especially appreciated that when they were looking for nursery provision, they could visit the nursery at any time convenient to them without booking an appointment.

### Quality of teaching, learning and assessment is good

Children have lots of opportunities to develop across the seven areas of learning. The variety of activities is fun and stimulating and thoroughly enjoyed by the children. Pre-school children love to be with their friends and create their own games. Babies participate in activities exploring a range of materials and sounds. They learn how to create loud and soft noises by banging objects together. Two-year-old children develop relationships with one another through role play. Staff extend their learning by involving themselves in their play, making suggestions about how to care for the dollies. Staff undertake observations of the children's learning and make accurate assessments about what they know and can do. This information is then successfully used to inform future planning. Staff are supported to ensure children's learning records are accurate and successful in identifying gaps where children may need additional support.

### Personal development, behaviour and welfare are good

Staff caring for the babies are very sensitive and attentive towards their needs. They always sit in close proximity to them at their level. All children in the nursery are very settled and secure in their surroundings. They are cared for by a well-established staff team who enjoys caring for them. Children are beginning to learn the difference between right and wrong. This is because the staff take all opportunities to praise them for doing something well. Staff praise children for scraping the waste off their plates after lunch and for walking sensibly up and down the staircase. Good behaviour and achievements are successfully shared with children's parents. Children's good health is promoted well. The meals provided are nutritionally balanced and thoroughly enjoyed by the children.

### Outcomes for children are good

Children are confident, motivated and inquisitive learners and are developing good skills for future learning and in readiness for the move on to school. Pre-school children relish sharing their experiences with visitors and are confident and articulate individuals.

## Setting details

<b>Unique reference number</b>	EY481322
<b>Local authority</b>	Coventry
<b>Inspection number</b>	997228
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Little Bunnies Childcare Limited
<b>Registered person unique reference number</b>	RP533960
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	024 7622 7937

George Eliot Kindergarten registered in 2014. It employs 12 members of staff, most of whom hold early years qualifications at level 3. The nursery opens Monday to Friday from 7am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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