

# Kids' Country Day Nursery

2 Patton Close, Over Peover, Knutsford, Cheshire, WA16 9US



## Inspection date

12 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good. Staff understand how young babies and children learn and they assess their progress regularly. They provide exciting play activities for children, building on their interests and enthusiasm for learning.
- Children play a key role in their own learning. They choose their own resources from a wide selection of toys and materials accessible indoors and outdoors. Children learn to cooperate, show consideration for each other and develop good social skills.
- Staff support babies and children well to develop good communication and language skills. As a result, they are articulate and confident in expressing their needs and ideas.
- The manager is proactive in seeking feedback on her practice, including obtaining the views of parents and children to assist her own evaluations. She identifies staff training needs effectively and provides mentoring to help staff improve outcomes for children.
- Staff teach children about their local community and take them to explore the local area. This helps children to learn about the wider world.

### It is not yet outstanding because:

- Although children make good progress overall, staff do not always challenge the most able children as much as possible, in order to promote their rapid progress.
- Staff do not always involve parents in sharing information about what children are achieving at home, in order to inform their assessments of children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer most-able children the level of challenge they need in their activities to help them achieve rapid progress in their learning
- support parents more effectively to share information about what children are achieving at home, in order to better inform the ongoing assessments of children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on babies and children's learning.
- The inspector observed activities in the baby, toddler, and pre-school rooms and talked with the manager, staff, and children at appropriate times throughout the inspection.
- The inspector observed an outdoor activity and jointly evaluated this with the manager.
- The inspector looked at a range of documentation, including policies, evidence of the suitability of staff, observation and assessment documentation and the safeguarding procedures.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Patricia Pickens

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a good knowledge of safeguarding policies and procedures and is aware of her responsibility to ensure children are safe. She is confident in the procedures to follow if she has any concerns about children's welfare. She conducts robust risk assessments of her setting to minimise any potential hazards. The manager successfully monitors educational programmes to ensure that children continue to make good progress. She leads her team with enthusiasm, encouraging creativity in her staff and developing their ideas. Staff have a proactive approach in their use of innovative technology for the assessment of children. The manager tracks the progress of children in receipt of additional funding effectively, to ensure the use of funding has a beneficial impact on their learning and development.

### Quality of teaching, learning and assessment is good

Staff provide excellent opportunities for babies and children to extend their language development during daily routines and activities, such as story times and singing. Staff offer daily information about children's care and learning to parents so they can build on their learning at home. Babies explore a stimulating environment indoors and outdoors with confidence, choosing from the accessible play materials. They enjoy painting, digging enthusiastically with sand and washing dolls in water play. Older children learn mathematical concepts during physical exercises outdoors, counting numbers as they throw beanbags and practising kicking balls. They discuss the effects of exercise on the body and staff develop children's understanding of the world further when they discuss Olympic sports. Staff model language effectively, praise children and allow time for them to respond to questions. They organise activities to allow children to concentrate and develop their thinking skills. Staff provide a calm environment and children demonstrate that they feel safe. They have fun and are acquiring skills for their next steps in learning and in preparation for the move to school.

### Personal development, behaviour and welfare are good

Babies and children settle well and build positive relationships with the adults who care for them. Children have time to talk and are listened to. They learn how to be respectful and kind. Staff encourage children to choose and prepare healthy foods at snack times and talk to them about healthy choices. Staff are good role models as they are happy, calm and kind towards children. They manage behaviour positively by using praise and encouragement and all staff are consistent in their approach. As a result, children's behaviour is good. Children benefit from daily exercise and enjoy being in the fresh air.

### Outcomes for children are good

Babies and children make good progress from their starting points. They are motivated to learn and persist with activities. Children learn to care for small animals, grow vegetables and cultivate flowers in the exciting natural world staff have created outdoors. Children develop confidence and an enthusiasm for learning in this welcoming, friendly nursery.

## Setting details

<b>Unique reference number</b>	EY479413
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	995489
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	170
<b>Name of registered person</b>	Kids' Country Day Nursery Ltd
<b>Registered person unique reference number</b>	RP910459
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01565 722449

Kids' Country Day Nursery was registered in 2014 and is managed by a limited company. The nursery employs 23 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or level 3. The manager holds a level 4 qualification and one staff member has early years teacher status. The nursery operates Monday to Friday all year round, from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. Staff support children who have special educational needs or disability.

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