

JPAC Ltd @ Misterton School



MISTERTON PRIMARY SCHOOL, Grovewood Road, Doncaster, DN10 4EH

Inspection date	15 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are strong role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Two-way partnerships with the primary school teachers and support staff help to ensure continuity of care and learning for all children. An effective key-person system helps children to develop secure emotional bonds.
- Children enjoy their time at the club. They engage in a varied range of playful opportunities, both indoors and outdoors. Staff play alongside children and make the most of opportunities to extend their learning and offer them challenge.
- The partnerships with parents are very good. Parents value the club and firmly believe that their children are safe and well cared for. They comment favourably on the good range of activities and the warm and homely environment.
- The manager is a very effective leader. Staff work as a strong team to monitor the quality of the provision and staff practice. They work together to support children's progress and to share good practice.

It is not yet outstanding because:

- Staff do not support children fully to develop their self-help skills to encourage their independence further.
- Children do not always have rich opportunities to make choices about the toys and resources they play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to develop their self-help skills further
- improve opportunities for children to make independent choices about the activities and resources they access.

Inspection activities

- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including the club's self-evaluation, policies and procedures and children's records.
- The inspector discussed safeguarding arrangements and safeguarding training with staff and the manager.
- Discussions were held with a number of parents and their views and comments were taken into account.
- The inspector spoke to staff and children during the inspection and observed children at play, both indoors and outdoors.
- The inspector completed a joint observation with the club manager.
- The inspector checked evidence of the suitability and qualifications of staff working within the club.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse and are confident about how to record and report concerns regarding a child's welfare. The provider has robust systems for the recruitment, vetting and induction of new staff. Regular supervision of staff ensures their continued suitability to work with children and identifies any training needs. The manager and staff understand the importance of ensuring that the premises are safe for children to use. They carry out visual checks prior to children attending and undertake annual risk assessments to ensure any hazards are minimised. Parents and children are asked for their views on the quality of the provision to help with the club's effective self-evaluation. Staff have a strong connection with the host school. Younger children have their learning needs discussed. There are effective systems to share details of those children who need extra support and care. Children benefit from good use of many parts of the school premises, such as the hall and playgrounds.

Quality of teaching, learning and assessment is good

Staff encourage children to enhance their learning at school through the club's fun activities. They plan activities around children's individual interests to help to ensure children have enjoyable and stimulating experiences. Staff listen attentively as children chatter happily about their day. Children and staff engage in discussions that support children's growing conversational skills. Staff ask open questions and engage children in lively discussions as they talk about their school day. Children play imaginatively together. They have fun in the 'hair salon' where they enjoy creating new hairstyles. Children concentrate for long periods of time as they express their creativity during art and craft activities, using colourful materials. They can be seen negotiating and developing rules for the board games they play. This helps to develop the skills needed for their future learning.

Personal development, behaviour and welfare are good

There is a seamless transition from school to the club because staff also work in school during the day. Therefore, they work collaboratively with the school's teachers to meet the children's care needs and support their well-being. Staff meet before each session to discuss how to meet the needs of the children attending that day. They speak to teachers when they collect the children to know how they have been doing at school. Children develop secure bonds with staff. They behave well and older children play harmoniously with younger ones. A buddy system helps children to settle well and make friends. Children show caring attitudes towards one another as they help each other with games and activities. They enjoy being active with activities outdoors, where they learn to manage appropriate risks and develop their physical skills. For example, they climb low-level trees, play football and use hula hoops. Children learn to make healthy food choices as they enjoy a range of foods at snack time. They follow good hygiene routines and staff reinforce the importance of children washing their hands before eating.

Setting details

Unique reference number	EY482038
Local authority	Nottinghamshire
Inspection number	994358
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	59
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Date of previous inspection	Not applicable
Telephone number	07971957839

JPAC Ltd @ Misterton School was registered in 2014. It is situated in Misterton Primary School in Misterton, Doncaster. The club employs two members of childcare staff. One holds a childcare qualification at level 3 and the other holds a Playwork Qualification at level 3. The club opens Monday to Friday during term time only. Sessions are Monday to Thursday from 3.30pm until 6pm and on Friday from 3.30pm until 5.15pm. Staff provide support for children who have special educational needs or disability.

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