

Cavendish House 2's Private Nursery

Mallard Primary School, Cedar Road, Doncaster, DN4 9HU



Inspection date

Previous inspection date

16 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are ambitious. They have high expectations for maintaining good outcomes for children. They use self-evaluation systems well to help identify strengths and areas for improvement.
- The manager and the deputy manager analyse information about children's ongoing progress well. They identify any patterns in learning and work closely with the staff team to make changes to practice and provision. As a result, some areas of teaching are outstanding. For example, the support for children to learn how to manage their feelings and behaviour and to understand diversity is excellent.
- Staff implement highly successful settling-in arrangements. They ensure children receive sensitive emotional support and encouragement. As a result, children settle quickly and easily adjust to nursery life.
- Children are extremely well supported to understand how to be healthy. They benefit from regular fresh air and exercise. Additionally, staff provide lots of opportunities for children to explore the natural world. For example, children enjoy digging for vegetables as they learn about where the food they eat comes from.

It is not yet outstanding because:

- Staff have not yet established ways to fully engage all parents in their children's learning and development.
- Arrangements for the supervision and mentoring of staff to continually improve the quality of their practice have not yet been fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to work in partnership with all parents and fully engage them in their children's learning and development
- embed the procedures for supervising and mentoring staff, in order to enhance the good quality of teaching further.

Inspection activities

- The inspector met with the manager and the deputy manager and reviewed their operational documentation.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated two activities with the manager.
- The inspector took into account the views of both parents and children spoken to during the inspection.
- The inspector reviewed children's learning records. She checked evidence of staff's suitability and their qualifications.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector reviewed the processes for keeping children safe, including risk assessments and policies used by the nursery.

Inspector

Katherine Wilkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure knowledge of the possible signs of abuse. They know the actions to take if they are concerned about a child. Recruitment procedures are effective and help ensure that those who work with children are suitable. Additionally, the manager carries out regular checks to help make sure staff continue to be suitable for their roles. The nursery works in partnership with other professionals well. They recognise the importance of information sharing, in order to provide a seamless approach to caring for children. Additionally, the management team accesses support from local early years networks. This helps them to continually update their knowledge and skills as they strive for excellence.

Quality of teaching, learning and assessment is good

The well-trained staff have a good knowledge of how to promote the learning and development of children. They have high expectations of what children can achieve and plan challenging and exciting activities, engaging and motivating them to learn. For example, children enjoy using real knives as they cut up and explore the vegetables they find in the digging area. Staff place a high emphasis on supporting children's communication, language and literacy development. They encourage all children to practise new words and support for those who speak English as an additional language is very good. Books are brought to life, allowing children to experiment with ideas and act out familiar stories. Children benefit from having access to a wide range of natural resources which they may find at home. For example, children enjoy playing with real tins of food and using real cooking utensils as they role play making dinner. This helps the children to make connections in their play.

Personal development, behaviour and welfare are outstanding

Children's well-being is of the highest importance to staff. They treat children with respect and help them to understand how to behave positively. Children learn tolerance and the importance of being kind to each other. Consequently, children's behaviour is excellent. Staff are incredibly creative as they teach children to assess possible risks and keep themselves safe from harm. For example, children enjoy role playing as they help a doll to go down the slide safely. Arrangements for supporting children as they move on to their next stage of learning are highly effective. They are sharply focused on children's individual needs. For example, staff plan daily routines to match those in the child's new setting. Additionally, they invite their new teacher to visit the nursery and talk to children about the things they will do at school.

Outcomes for children are good

Children develop independence and self-confidence during their time at the nursery. They are encouraged to do things for themselves and respond well to praise when they learn a new skill. All children are making good progress towards the early learning goals. They develop a good understanding of numbers and colours and are learning to recognise different shapes in their environment. Children are excited and motivated to learn. They are developing the skills needed for their future learning.

Setting details

Unique reference number	EY480306
Local authority	Doncaster
Inspection number	983880
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	20
Name of registered person	Cavendish House Private Nursery Ltd
Registered person unique reference number	RP909903
Date of previous inspection	Not applicable
Telephone number	07522638018

Cavendish House 2's Private Nursery was registered in 2014. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday from 8.45am until 11.45am. The nursery provides funded early education for two- and three-year-old children. It supports children who speak English as an additional language.

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