

St Barnabas After School Club



St. Barnabas C of E First School, Hart Street, Oxford, Oxfordshire, OX2 6BN

Inspection date	19 September 2016
Previous inspection date	1 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children who are new to the club receive good levels of support and attention from staff to help them feel secure and welcome. They settle quickly and begin to develop positive relationships with others.
- Children enjoy their time at the club. They engage well in play activities and enjoy each other's company.
- Staff encourage children to be independent and helpful. They are good role models and encourage positive behaviour.
- Children learn how to play safely and staff supervise them effectively to help reduce the risk of accidents and incidents.
- Leaders and managers provide good support for staff to encourage their professional development and to ensure the club runs smoothly.
- Leaders and managers ensure that safeguarding procedures are thorough and that staff fully understand their responsibility to help protect children.

It is not yet outstanding because:

- Managers and staff do not always provide opportunities for children to enjoy physical activity and exercise during poorer weather.
- Sometimes, staff do not make the best use of resources to provide a broad range of activities that enables children to make more choices about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to enjoy physical activity and exercise to support their health and well-being further
- develop opportunities for children to make more choices about the range of activities that they take part in, to provide a highly stimulating play environment.

Inspection activities

- The inspector observed activities indoors.
- The inspector talked to the manager, the area coordinator, staff and parents at appropriate points during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, including evidence of staff suitability checks and training.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers monitor the quality of provision effectively overall. They provide good opportunities for staff development, for example, through meetings, training and achieving qualifications. Staff understand their roles and work well together as a team. Leaders and managers encourage feedback from parents to help identify the strengths and weaknesses in the club. Since the last inspection, leaders have helped staff to review and adapt routines to develop children's independence. The changes have been effective. Safeguarding is effective. For example, staff receive regular training and updates on new guidance so that they can respond effectively if they have concerns about a child.

Quality of teaching, learning and assessment is good

Staff support children well overall. They play alongside children, show them how to use resources and make suggestions to extend their ideas. Staff talk to children about their play and listen to their responses to support their communication skills. Children are keen to join in and have a go at the activities available. However, on the day of the inspection, these were mostly similar tabletop activities with few choices to develop other interests. Nevertheless, children develop a range of skills. For example, they fit construction pieces together; they share resources and talk about different shapes and sizes. Staff are available to talk to parents and carers on a daily basis to exchange any useful information. They offer helpful information to new parents, for example, providing a useful booklet with details of routines and activities so that parents know what to expect. Staff work in partnership with schoolteachers to encourage good levels of continuity between the school and the club.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children can relax after a busy day at school. They help children to be respectful towards each other and to learn about the wider community. For example, staff plan topic work to help children find out about their family backgrounds and people in the community that provide essential services. Children are well behaved. Younger children and those new to the setting benefit from the company of older children as they learn about routines and expectations. Staff provide children with healthy food choices and encourage them to be independent. However, while children enjoy lots of physical activity when the weather is fine, they have fewer opportunities to be active at other times.

Setting details

Unique reference number	EY311977
Local authority	Oxfordshire
Inspection number	1061932
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	23
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	1 October 2013
Telephone number	01865 594324

St Barnabas After School Club registered in 2005. It is one of nine settings run by Oxford Active Ltd. The club operates from St Barnabas Church of England Primary School located in the Jericho area of Oxford. It is open from 3pm until 5.30pm on weekdays during term times. The club employs seven staff, of whom four hold relevant qualifications.

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