

Inspection date	16 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's social and emotional skills well. They offer praise and encouragement when children learn new skills. Children become confident and develop good self-esteem. They behave positively towards each other.
- Managers and staff check children's progress effectively. They provide extra support to help children catch up when required. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning, including starting school.
- Staff support children's understanding of diversity around them. For example, children celebrate different festivals and use resources that help them learn about their own, and other people's cultures and communities.
- Staff work well with relevant agencies to help children receive the support they need.
- Managers have high expectations. They support staff well, and evaluate and monitor the quality of the provision to continually improve outcomes for all children.

It is not yet outstanding because:

- Staff do not consistently offer further experiences for children to develop their skills in using everyday technology.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their skills in using information and communication technology
- continue to explore ways to engage all parents in their children's next steps so that they can become even more involved in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows thorough recruitment and induction procedures to ensure that staff are suitable for their role. Staff have a good knowledge of safeguarding practices and know what to do if they have any welfare concerns. Managers supervise staff and set them challenging targets to help them improve their skills. Staff attend additional training and share their knowledge with their colleagues to benefit children's learning. Managers take into account the views of staff, parents, children and others when evaluating their service. Parents are very satisfied with the good care and learning their children receive and would recommend the nursery to others.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of exciting experiences to enthuse children to learn. They collate information from their ongoing observations of children's learning to meet the needs and interests of each child. Children are interested and motivated to learn. They use their imagination well, for example, as they make their own play dough. They eagerly observe the changes that happen to ingredients when they mix the dough and have fun creating their favourite shapes. Children enjoy books and talk about their favourite pictures and characters confidently. Staff interact well with children and act on their suggestions to develop their communication and language skills. Staff keep parents fully informed about their children's learning and development.

Personal development, behaviour and welfare are good

Children relate well to one another and staff. They are happy, make friends and settle quickly into activities. Staff share policies and procedures with parents and their children so that they are clear about the expectations. Children share resources fairly, take turns and respect the views of others. Staff talk to children about the importance of healthy eating. For instance, at snack time, children slice their favourite fruits, help themselves and talk about how fruits and milk are good for them. Children thoroughly enjoy regular opportunities for fresh air and exercise in the garden. For example, they spend some time in the role play 'mud kitchen' exploring different utensils and cooking ingredients. Staff undertake thorough and regular checks on the premises and resources to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. For instance, they learn to count, recognise numerals and use mathematical language to describe shapes and sizes of objects in their surrounding environment. Children listen attentively and respond well to staff's instructions. They recognise letters and sounds in their names. Children enjoy singing and clap their hands to celebrate their friends' achievements.

Setting details

Unique reference number	EY484369
Local authority	Ealing
Inspection number	999433
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	8
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	Not applicable
Telephone number	07932699222

Kiddiecare Nursery registered in 2014. It is one of seven nurseries owned by Kiddiecare Nurseries Limited. It is situated within Petts Hill Children's Centre, in Northolt, in the London Borough of Ealing. The nursery is open from 1pm to 4pm during school terms, and operates five days a week. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff, of whom four hold relevant early years qualifications ranging from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

