

Honeybeez Pre-School

Bassett Green Primary School, Honeysuckle Road, Bassett, Southampton, Hampshire, SO16 3BZ



Inspection date 15 September 2016
Previous inspection date 24 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Following an incident, the manager has made improvements to security of the outdoor play area. However, staff do not sufficiently supervise children at all times to keep them safe. For example, at times, staff are involved with individual children or small groups, and do not monitor and supervise the whole area and other children effectively.
- On occasions, children do not receive the support they need during group activities to help engage them to participate, meaning some children lose interest and wander off.

It has the following strengths

- The setting has made sound progress since the last inspection. They build good relationships with parents, and fully involve them in their children's learning.
- Staff work closely with other professionals to support children fully in reaching their full potential.
- The manager effectively monitors children's learning and the educational programme to make sure that children make good progress in their development.
- Staff effectively support children's communication and language development. Children are confident to share their ideas and talk about their creative work for example.
- Children behave well. Staff are positive role models and teach the children how to respect and value others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that children are supervised at all times in the outdoor area.	26/09/2016

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to make sure that children receive support that helps them to engage and participate.

Inspection activities

- The inspection took place following the risk assessment process.
- The inspector completed a joint observation with the manager and discussed the findings with them.
- The inspector completed observations in the playrooms and the garden area.
- The inspector sampled documentation, including staff records, safeguarding policies and procedures, incident records and children's learning records.
- The inspector spoke to parents to gain their views about the provision.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and staff are clear on their role and responsibility regarding child protection. They are clear of what to do in the event of a concern about children's welfare, following Local Safeguarding Children Board procedures. Staff complete safety checks of the play areas prior to children using them. However, at times when outdoors, staff engage well with children during activities but do not fully supervise all children effectively, to ensure their safety. This is also a breach in the Childcare Register requirements. In general, sessions are well organised and involve children in good activities. However, staff do not always support children well during some group activities to engage them fully. The manager monitors the provision well, completing regular audits to help identify strengths and areas to develop and improve. She seeks the views of staff and parents. Staff have good opportunities for their continued professional development. For example, through one-to-one meetings and training, such as supporting children with special educational needs or disability, staff support children well to meet their needs.

Quality of teaching, learning and assessment is good

Staff know the children well and successfully support them in a wide variety of activities. For example, they encourage children to draw, and talk about the different colours and shapes they create. Staff support children well to learn and use early mathematical skills, for example, counting objects in their pretend shop. Staff complete regular observations and assessments to help them plan for the next steps in children's learning. They involve and encourage parents well to share their children's achievements at home, to help the planning of activities tailored to children's interests and abilities.

Personal development, behaviour and welfare require improvement

Children build good relationships with staff and other children. Staff work well to help new children settle, gathering information about their individual needs and routines from parents. Staff support children well to behave. They teach them how to keep safe, for example, to use equipment safely and for its intended use. Following an incident when a child left the outdoor area unsupervised, the manager made changes to the environment to improve safety. However, staff do not vigilantly supervise children at all times when outside. Staff support children well to follow good hygiene routines and eat healthy food, which they encourage children to prepare themselves, supporting their independence.

Outcomes for children are good

Children are motivated in their learning, make good progress and gain the skills they need for school. Children are confident speakers and are keen to talk about their interests; for example, they talk about their drawings. Children concentrate well as they make patterns, and count with pegs and boards, developing good mathematical skills.

Setting details

Unique reference number	148853
Local authority	Southampton
Inspection number	1073004
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	52
Name of registered person	Honeybeez Pre-School Committee
Registered person unique reference number	RP523596
Date of previous inspection	24 September 2013
Telephone number	023 8055 0695

Honeybeez Pre-School registered in 1997. It is situated in Swaythling, an area of Southampton, Hampshire. The pre-school is open each weekday from 8.45am until 11.45am and from 12.30pm until 3.30pm, during term time only. It offers an optional lunch club between 11.45am and 12.30pm. The pre-school provides funded educational places for children aged two, three and four years old. The pre-school employs seven members of staff, including the manager. Of these, one holds a level 6 qualification, one has a level 5, four have a level 3, and one member of staff has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

