

Childminder Report

Inspection date

13 September 2016

Previous inspection date

14 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to maintaining good quality learning and care for children. She provides good leadership for her assistants to fulfil their roles.
- The childminder provides stimulating learning experiences for all children. She regularly observes what children do and makes use of the information to plan for the next steps in their learning.
- The childminder makes timely assessments of children's achievements and implements effective strategies to close gaps in their learning. Children receive tailored support so that they make good progress in their learning and development.
- Children are cared for in an inviting, well-resourced environment. They develop good independence skills and often initiate their own play activities. Children's good health is promoted effectively. They enjoy lots of outdoor play and fresh air. They are served with healthy meals and snacks, daily.
- The partnerships with parents are strong. The childminder encourages parents to contribute to the initial assessments of their child's development. She works closely with parents and they continue with learning activities delivered in the setting. Parents are very pleased with the progress children make in their learning and development.

It is not yet outstanding because:

- The childminder misses opportunities to help children develop their understanding of a wide range of textures, to better support children's sensory development.
- The monitoring of teaching is not yet fully established to ensure the quality is raised consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore a wider variety of textures as they develop their senses
- sharpen the focus on monitoring the quality of teaching to raise this to outstanding levels.

Inspection activities

- The inspector looked at those parts of the premises used for the care of children.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed self-evaluation and took account of written feedback from parents.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with new information from the Local Safeguarding Children Board, which informs her good practice. The childminder ensures her assistants maintain good knowledge of procedures and know the action to take to report concerns. They have opportunities to discuss their personal development, including training. The childminder monitors children's progress consistently and she is very successful at developing their language skills. The innovative childminder makes use of available materials to create learning resources. For example, she has made simple equipment to help children learn about the flow of water. The childminder is keen to maintain her own professional development. She carries out research regularly to identify available courses and undertakes training accordingly. All recommendations from the last inspection have been addressed effectively as part of the self-evaluation process.

Quality of teaching, learning and assessment is good

The well-qualified childminder promotes children's learning very effectively. She knows the children well and plans stimulating activities to meet their individual needs. She encourages children to select resources for activities so that they contribute to their learning. The childminder provides opportunities for children to consolidate their understanding. Children demonstrate good recall as they name a wide range of animals and imitate the sounds they make. Older children learn to recognise shapes and count. The childminder ensures each child participates at their own pace so that their learning is unhurried. Therefore, children grow in confidence and develop an awareness of what they can do. Children have fun while they learn and younger children enjoy scattering cornflakes during floor play. The childminder offers praise consistently, which motivates all children to remain focused.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder and demonstrate by their behaviour that they feel emotionally secure in her care. They often sit on her lap and enjoy a cuddle when they need it. Children learn how to behave in groups and they develop a good awareness of sharing. Children learn to use their manners and follow rules to say please and thank you as appropriate. They have opportunities to satisfy their natural curiosity as they explore their surroundings. They learn about the world, other cultures and disability through play with a wide range of resources that is stored within reach. Children tidy away after play, which contributes to a safe environment and the positive promotion of their welfare.

Outcomes for children are good

All children, including those who speak English as an additional language, develop good skills for their future learning. Children are confident, active learners. Older children develop good skills in early numeracy and literacy. Children learn to attend to their personal needs and they are well prepared for the next stage in their learning in the setting and when they move on to school.

Setting details

Unique reference number	EY390558
Local authority	Warwickshire
Inspection number	1072990
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	18
Number of children on roll	27
Name of registered person	
Date of previous inspection	14 May 2014
Telephone number	

The childminder was registered in 2009 and works from the premises of her co-childminder, in Nuneaton. She operates all year round from 8.30am to 5pm, Tuesday to Friday, except family holidays. The childminder holds a recognised childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children. She offers care for children who speak English as an additional language. She works with two co-childminders and assistants.

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