

Childminder Report

Inspection date

15 September 2016

Previous inspection date

26 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is particularly skilled at helping children gain confidence in new situations and develop their understanding of the world around them. For example, she supplements her varied and interesting home provision with exciting outings, such as to museums, cafes and play dates with other childminders.
- Children make good progress in the childminder's care. She uses her ongoing observations of children's play to plan a range of activities that considers their interests and what they need to learn next.
- Children are happy and confident in the childminder's home. They have clearly built secure relationships with the childminder and her family. Children are well supported, for instance, through individually tailored settling-in programmes.
- The childminder evaluates her service well. She regularly reflects on her provision and incorporates parents' feedback to help shape and improve her service.

It is not yet outstanding because:

- Sometimes, the childminder does not make the most of her good teaching strategies to fully extend children's learning. For example, on occasion, toddlers have insufficient time to explore new learning before she introduces other activities.
- The childminder does not routinely collect detailed information from parents on what children can do and know already when they first start, to help her fully assess and plan for their capabilities on entry to her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the good teaching further by extending the time given to children to respond to explanations and practise new skills
- gain detailed information about what children can already do when they join the setting to fully assess children's starting points on entry and plan more precisely to build on each child's previous skills and knowledge from the start.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and some policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times and observed the quality of teaching. The inspector and the childminder jointly considered the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good knowledge of the procedures to follow in the event of any concerns for children's welfare. She updates her policies and procedures regularly to reflect new requirements, and considers local authority advice. She regularly checks children's development in order to help ensure that all children make continued good progress. She sets targets for improvement that have a positive impact on outcomes for the children attending. For example, she has improved her garden so children are able to use it more freely in winter months. The childminder uses many professional development opportunities to develop her knowledge and skills. For example, she meets regularly with other childminders to share good practice and ideas for activities. She uses this information when reviewing her own practice.

Quality of teaching, learning and assessment is good

The children have fun and benefit from the childminder's positive interactions. She effectively supports children's communication, language, and physical development in many ways. For example, as toddlers learn to balance on a seesaw she helps them to manage their movements and sings them repeated familiar rhymes. Toddlers proudly demonstrate new sounds they have learned and delight in the praise they receive. The childminder provides many activities that support children's early literacy and mathematical skills. For example, younger children enjoyed using paintbrushes to make wet marks on concrete. She warmly encourages children to follow their own ideas and explore freely. The childminder shares ideas that help parents support their children's learning at home. For example, she shared ideas gained from recent training on how to extend babies' communication and language.

Personal development, behaviour and welfare are good

The childminder meets children's individual physical and emotional needs well. She effectively communicates with parents in many ways, for instance, through daily diaries, to ensure babies' care routines are consistent. The childminder minimises minor disputes among children and helps them learn about boundaries and expectations. Children receive encouragement to do things for themselves, such as wiping their hands. The childminder provides well-planned homemade meals and ample fresh air and exercise.

Outcomes for children are good

Children acquire key skills and a secure foundation for moving on to nursery or school. They are eager to join in and demonstrate enthusiasm for learning. Children manage small appropriate risks and learn to be safe. They behave well, relative to their stage of development, and they learn to be kind. They demonstrate good levels of concentration, such as when they sit and listen to stories.

Setting details

Unique reference number	EY426837
Local authority	Oxfordshire
Inspection number	1059002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 November 2012
Telephone number	

The childminder registered in 2011. She provides care in Cowley, Oxford and offers her service daily between the hours of 8am to 6pm, throughout the year, excluding family holidays. The childminder holds a relevant early years qualification at level 3.

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